

GED[®] Test: Social Studies Performance Level Descriptors What Your Score Means: Level 3 — GED[®] College Ready

Test-takers who score at this level typically have a **strong** proficiency in demonstrating skills in the following categories: analyzing and creating text features in a social studies context, applying social studies concepts to the analysis and construction of arguments, and reasoning quantitatively and interpreting data in social studies contexts.

Test-takers are generally able to demonstrate strong knowledge of and ability with the skills identified in the Below Passing and the Pass/High School Equivalency levels, including:

Analyzing and Creating Text Features in a Social Studies Context

- Determine how authors reveal their points of view or purposes in historical documents at a strong level
- Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources at a strong level

Applying Social Studies Concepts to the Analysis and Construction of Arguments

- Identify the chronological structure of a historical narrative and sequence steps in a process at a strong level
- At a strong level, analyze cause-and-effect relationships and multiple causation, including the importance of natural and societal processes, the individual, and the influence of ideas
- At a strong level, compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions at a strong level
- Analyze how a historical context shapes an author's point of view at a strong level

Reasoning Quantitatively and Interpreting Data in Social Studies Contexts

- Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text at a strong level
- Represent data on two variables (dependent and independent) on a graph; analyze and communicate how the variables are related at a strong level
- Distinguish between correlation and causation at a strong level

In order to progress to the **GED® College Ready + Credit** level, test-takers need to continue to **strengthen** the skills listed in the Below Passing and the Pass/High School Equivalency levels, including:

- Determine the central ideas or information of a primary or secondary source document, corroborating or challenging conclusions with evidence
- Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources
- Analyze cause-and-effect relationships and multiple causation, including the importance of natural and societal processes, the individual, and the influence of ideas
- Compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions
- Analyze how a historical context shapes an author's point of view
- Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text
- Translate quantitative information expressed in words in a text into visual form (e.g., table or chart); translate information expressed visually or mathematically into words