



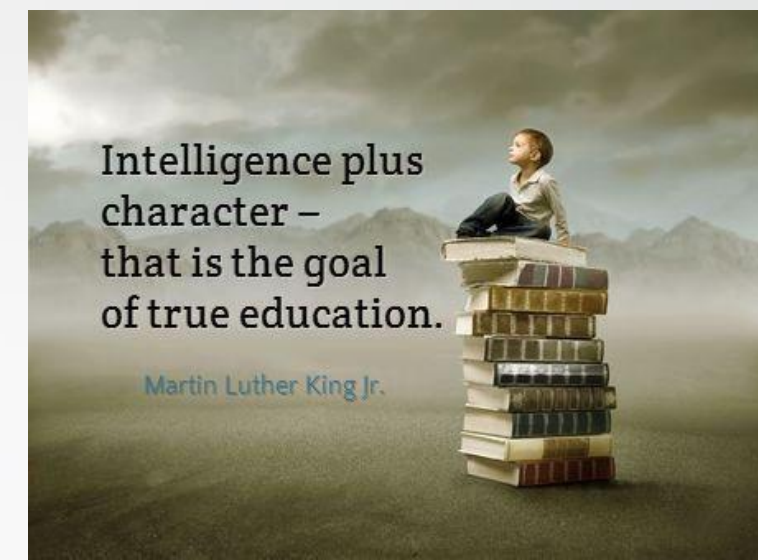
Virginia Department of Corrections: ***Education Division***

"We're in the business of helping people do better."

—Director Harold Clarke, VADOC

Standards Based Instruction College and Career Readiness

- College and Career Focus
 - Obtaining a GED® or HSE is not the *End Game*.
 - Scoring a 145 should not be benchmark for all students.
- Consistency
 - There are approximately 42 institutions and P&P offices in which the VADOC offers academic programs.
 - Enable students to understand expectations and allow for more self-directed learning by students.



Focus on Instruction not Assessment

- **Number 1 Goal**
 - **Successful reentry**
 - **Lifelong learners**
- **Successful reentry entails the ability to gain and *maintain* employment with sustainable wages.**
 - **Only 22% of future job openings will be “low skill” and accessible to those with a high school diploma or less.** WHAT IS COLLEGE- AND CAREER-READY? Achieve <http://www.achieve.org>
- **Higher order thinking skills are a necessity**
- **Soft skills**

Automation Elimination

- Robot automation will 'take 800 million jobs by 2030' – report (BBC News, 2017).
- Endangered Jobs
 - Cashier
 - Accountants
 - Telemarketer
 - Manufacturer Workers
- The Health Care Profession
 - Robotic Nurses and Doctors



Student Achievement

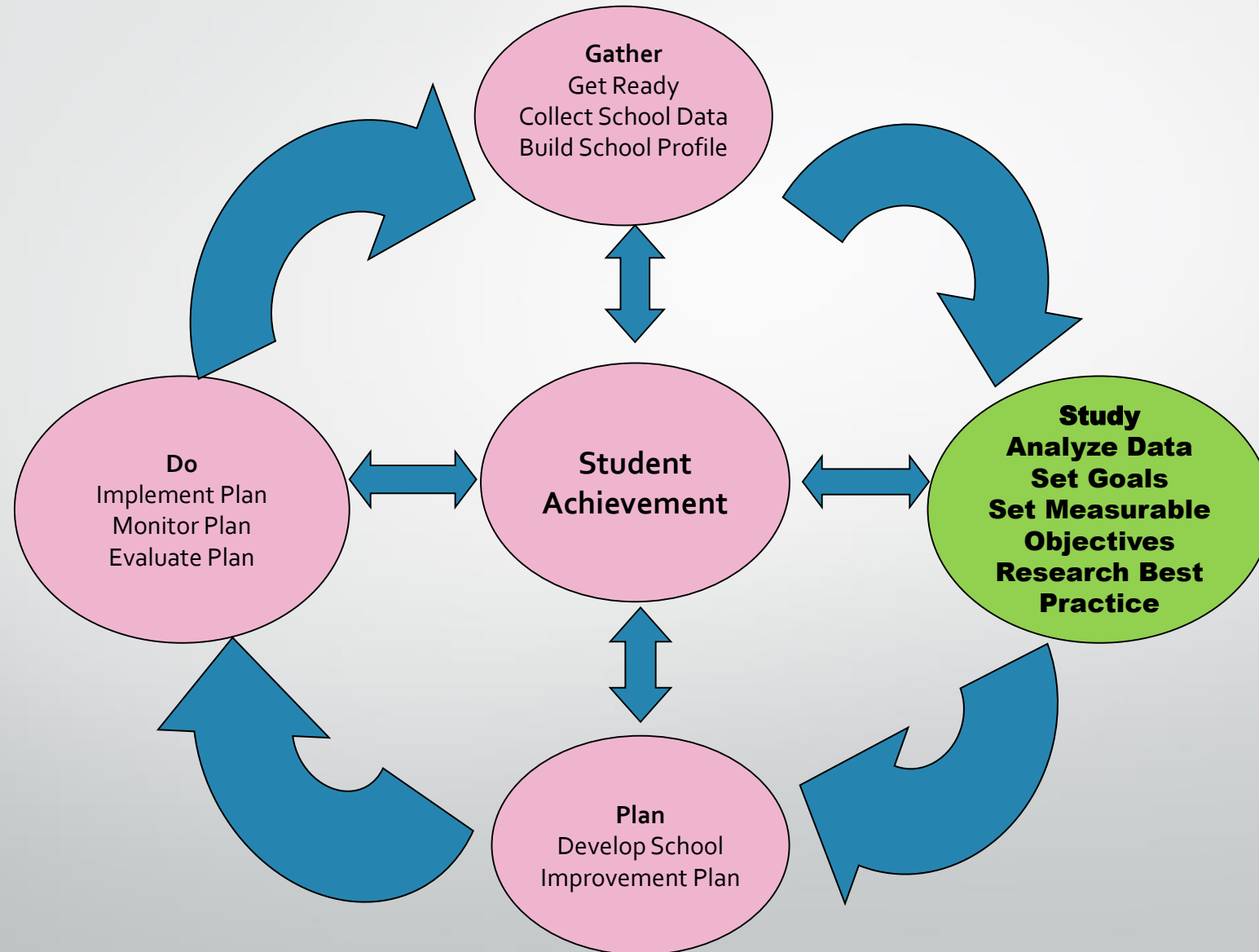
What:

- What are the student achievement needs?
- What should our focus/goals be?
- What did we learn from our past mistakes /successes?

How:

- How do we identify student needs?
- How do we use the data analysis to inform what we do?
- How does the vision guide the process?
- How do we assess how our students are doing?
- How does this compare to where we want them to be?

Data Driven from a Collaborative Approach



VADOC 5 Years GED® Data

	2015	2016	2017	2018	2019
Test Takers	424	694	782	837	607
Completers	101	236	306	311	219
Passers	40	195	247	254	192
Pass Rate	40%	83%	81%	82%	88%

VADOC GED® DATA FY 15- FY 19

