

# AI in English Language Learning

Vi Hawes, Presenter

January 28th, 2025



# Before We Get Started



During the webinar, **please:**

1. Keep your sound and video **muted**. This will limit background noise.
2. Ask questions using the **chat function**.
3. Keep in mind that the session is being **recorded** for future viewing.
4. The session and all associated materials will be posted on the GED website at:  
<https://www.ged.com/educators-admins/professional-development/>

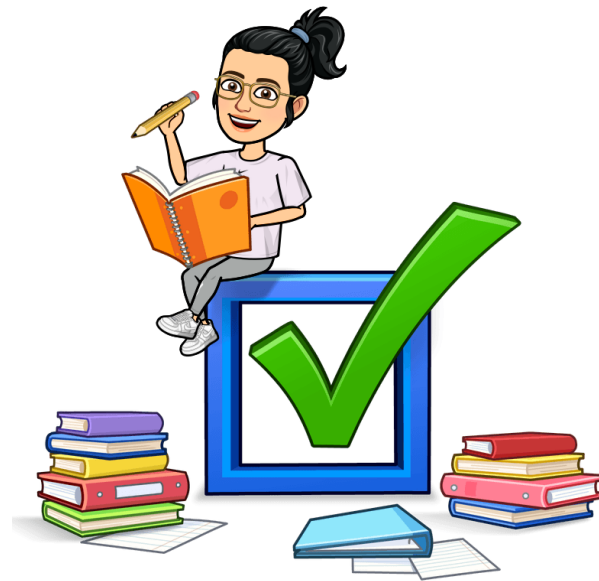
# Vi Hawes (she/her/hers)

- Pima Community College Adult Basic Education for College & Career
- VH Ed Tech Consulting, LLC
- ESOL Instructor / EdTech Specialist



# Agenda:

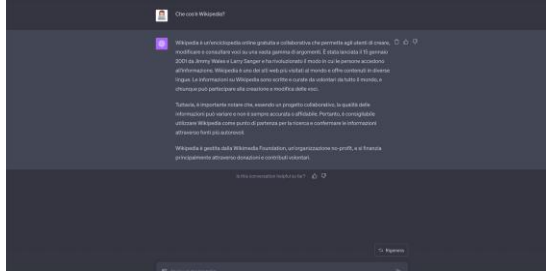
- Introduction to AI and ChatGPT
- Opportunities for ELLs
- Benefits for Instructors
- Challenges and Limitations
- Recommendations for Integration



# KWL Chart Mentimeter

What I Know	What I Want to Know	What I Learned

# Introduction to ChatGPT



## 1. AI Language Model

ChatGPT generates human-like text based on vast amounts of training data

## 2. Versatile Applications

It can assist with writing, answering questions, and generating creative content

## 3. Ongoing Development

OpenAI continually improves ChatGPT capabilities and addresses limitations.

# Opportunities for ELLs



Personalized  
Practice



24/7 Availability



Low-Anxiety  
Environment



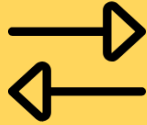
Feedback/Idea  
Generation



Vocabulary  
Enhancement



# Activity: What Can AI Do For You?



## 1. Create a Recipe

You have rice and tomatoes at home. Ask ChatGPT for a simple recipe using these ingredients.



## 2. Fitness Plan

You want to eat healthier and stronger. Ask ChatGPT for a fitness plan



## 3. Language Learning

Use ChatGPT to figure out the best way to become more fluent in speaking English.



## 4. Create your own prompt



# Activity: Daily Conversation Practice

**Objective:** Practice basic conversational phrases and question formation



You can call me ChatGPT! What's on your mind today?

*"How are you?"*

🎤 00:01

I'm doing great, thanks for asking! How about you?

*"You're doing fine."*

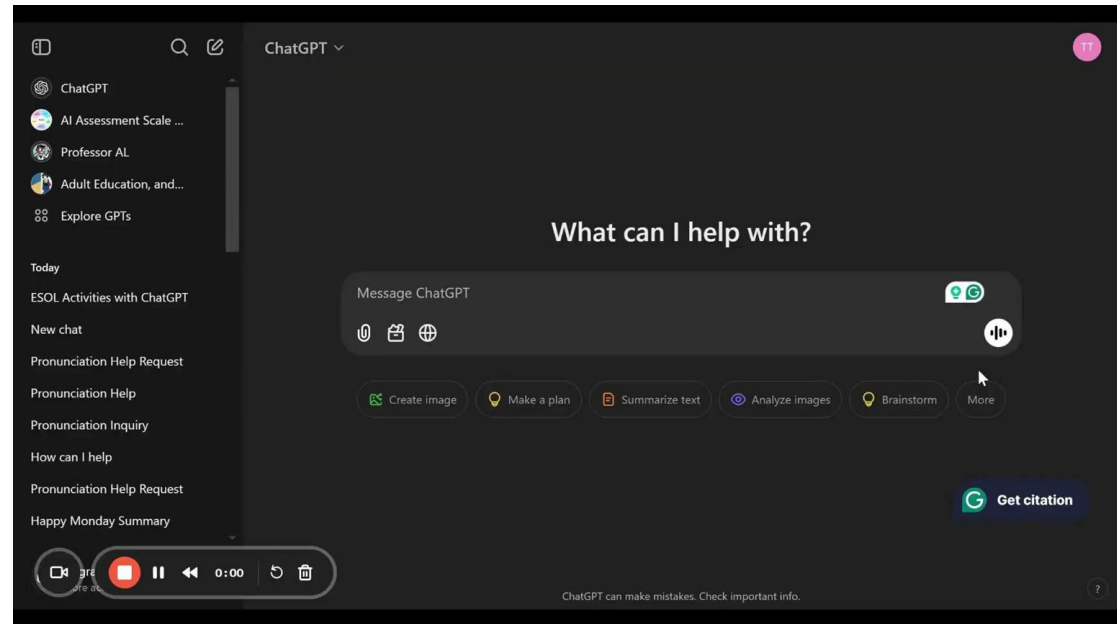
🎤 00:01

I'm glad to hear that! What's on

# Activity: Pronunciation Practice

**Objective:** Practice clear and concise pronunciation and listening

**Activity:** Students type a word and ask ChatGPT, "How do you pronounce this?"



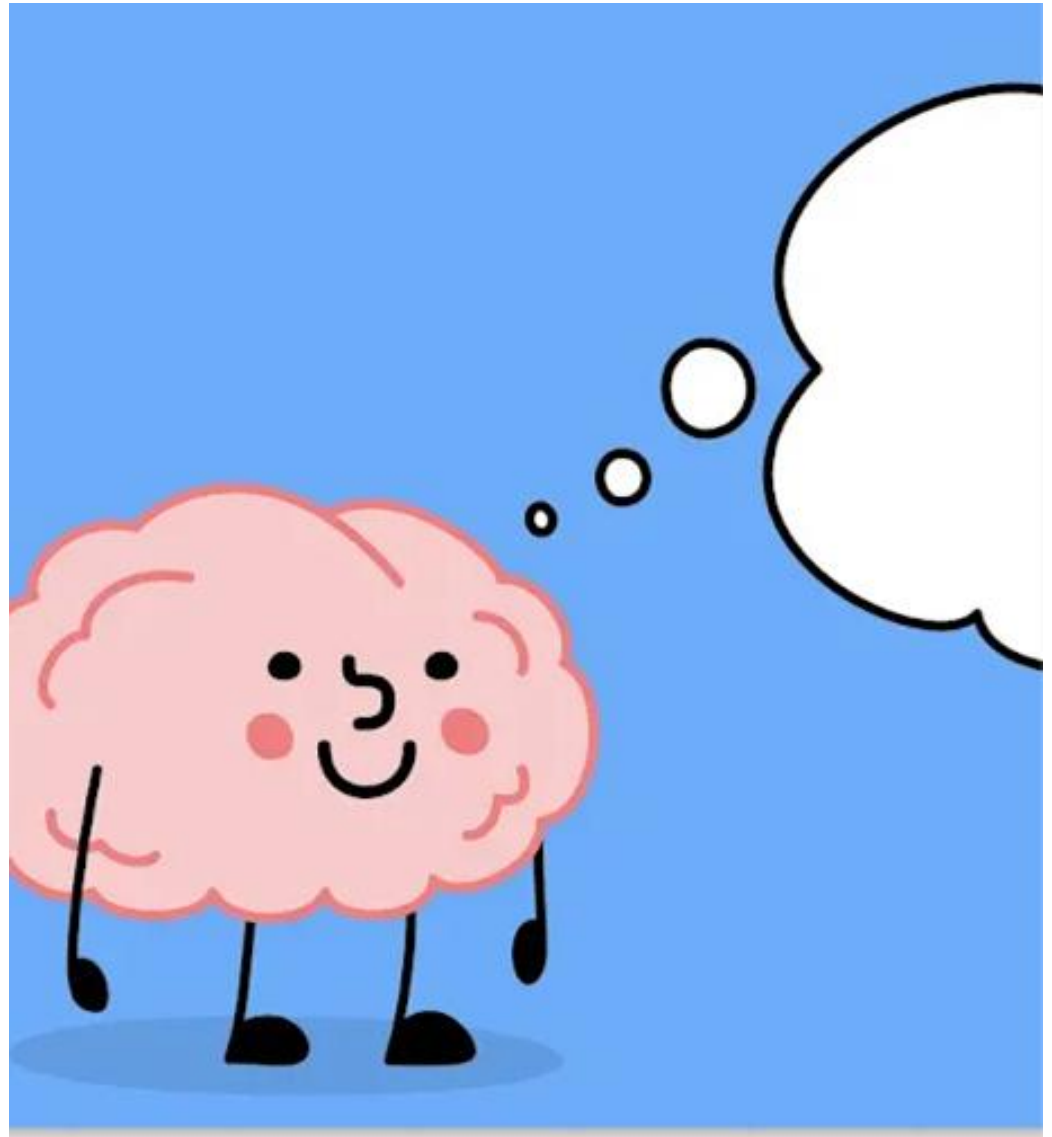
# Activity: ChatGPT Writing Feedback

Inspired by Yeonjai Rah, PhD of Austin Community College

Name	Your Writing	ChatGPT Suggestions	What differences did you find?
	I want to Japan last yeeeaar	<i>I want to go to Japan last year.</i>	
	Yesterdai I gone to the park wit my daghter	<i>Yesterday I went to the park with my daughter.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	
		<i>Understood. Please provide the text you would like me to edit.</i>	

# Say What You See– Google

Learn the art of image prompting with the help of Google AI.



# Benefits for English Language Instructors

## Lesson Planning

AI generates creative ideas and materials for engaging lessons

## Grading Assistance

Provides instant and thorough feedback.

## Progress Tracking

Identifies areas needing additional support for students.

## Enhanced Efficiency

With automating tasks, AI frees up educators' time enabling them to allocate more effort to direct student interactions and personalized feedback.

# Lesson Planning:

- **Generate Customized Lesson Plans:** Teachers can input lesson objectives or topics, and ChatGPT can provide a full lesson plan including activities, learning objectives, and assessments.
  - Example Prompt: *"Create a 60-minute ESOL lesson plan for advanced learners on business email etiquette focusing on formal language and email structure."*
- **Create Thematic Vocabulary Lists:** Quickly generate vocabulary words related to specific themes or topics.
  - Example Prompt: *"List 15 advanced-level vocabulary words and their definitions for a lesson on environmental sustainability."*
- **Develop Scaffolded Questions:** Ask for discussion or comprehension questions tailored to a specific text or topic.
  - Example Prompt: *"Generate comprehension questions for the article 'The Future of Remote Work' for intermediate ESOL learners."*

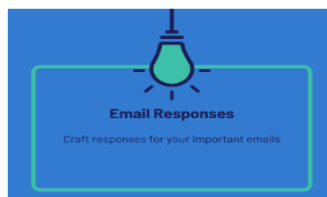
# AI For Education Prompt Library

## Communication

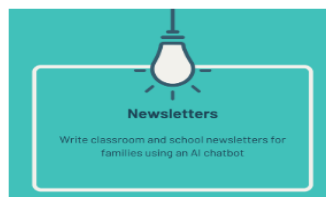
[VIEW ALL](#)



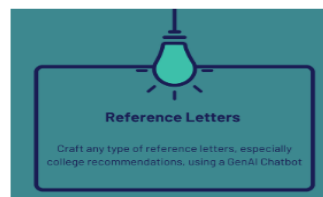
Slides



Email Responses



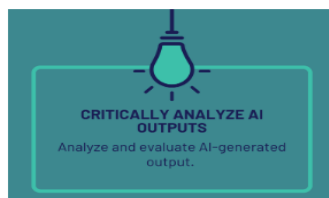
Newsletters



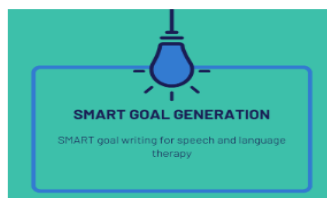
Reference Letters

## For Students

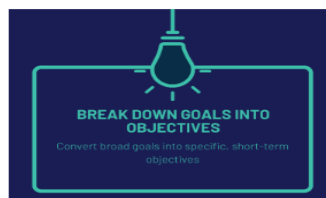
[VIEW ALL](#)



Critically Analyze AI Outputs



SMART Goal Generation



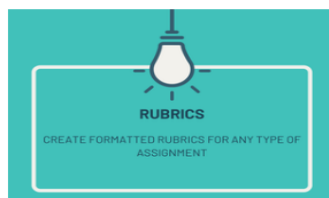
Break Down Goals Into Objectives



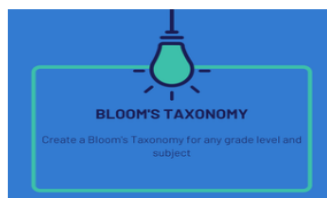
ELL Instructions Translator

## Lesson Planning

[VIEW ALL](#)



Rubrics



Bloom's Taxonomy



Unit or Lesson Objectives



Lesson Plans



# Example: Writing Feedback

This is a copy of a conversation between ChatGPT & Anonymous.

Report content

You are an ESOL teacher. I am an adult learner. I wrote about why I want to learn English. Correct misspelling and grammar but don't change the tone or style. Use vocabulary of 10th grade level or NRS level 6. Bold the errors and once you correct it, give me three points for improving my writing.





















Please share your writing, and I'll be happy to help correct any mistakes and give you some pointers to strengthen your writing!

I admire them because, despite living in a time when things were difficult due to racial issues, and even though their father was a slave, they, with the support of their family, were able to study and continue their education until they earned a degree, even a PhD. It is admirable

# Other GenAI Tools for Teachers

## AI CHATBOTS FOR TEACHERS AND TRAINERS

LOGO	NAME + LINK	CREATOR	COST*	DESCRIPTION
	<a href="#">HuggingChat</a>	 HuggingFace	FREE	Free and open, this app lets anyone experiment with open-source large language models
	<a href="#">Perplexity</a>	 Perplexity AI, Inc.	FREE	A chatbot-style search engine
	<a href="#">ChatGPT</a>	 OpenAI	FREE	The one you've seen in the news! Record-breaking amount of users, competitive capabilities.
	<a href="#">Gemini</a>	 Google	FREE	Google users can use Gemini's standalone chatbot or GenAI features built into other Workspace tools
	<a href="#">Claude</a>	 Anthropic	FREE	Claude is similar to ChatGPT but places an emphasis on safety in their marketing
	<a href="#">Copilot</a>	 Microsoft	FREE	Automation features for Microsoft 365, Bing search, and Windows operating system
	<a href="#">Magic School</a>	 MagicSchool	\$	A suite of "magic tools" designed for teachers
	<a href="#">Khanmigo</a>	 Khan Academy	\$	Similar to ChatGPT but fine-tuned for the purpose of assisting teachers and tutoring students
	<a href="#">Q-Chat</a>	 Quizlet	FREE	Vocabulary practice tutor

# Rethink Your Assessments

## **Traditional Assessments**

Include some AI-free writing tasks to evaluate language skills.

## **AI-Integrated Projects**

Assess students' ability to effectively utilize AI in language tasks.

## **Reflective Assignments**

Have students analyze and critique their work.

# Example: Scaffolding Student Writing

Students were asked to write a letter to the U.S. President



## 1. Write out their draft

Students were required to write out their draft **WITHOUT** the assistance of AI.

## 2. Input writing into ChatGPT for feedback and corrections.

After the students feel confident in their writing, they're encouraged to input their writing into ChatGPT and ask for feedback.

## 3. Analyze feedback

Students analyze ChatGPT's feedback and make any necessary changes.

# Challenges for Students

## Overreliance

Students may become too dependent on AI, neglecting critical thinking skills

## Potential Misinformation

AI can produce inaccurate information, requiring careful fact-checking.

## Privacy Concerns

Sharing personal data with AI systems raises questions about data protection.

## Academic Integrity

There are risks of cheating and submitting AI-generated work and claiming it as their own work.

# Challenges for Instructors

Challenge	Impact	Potential Solution
Lack of AI knowledge	Ineffective integration	Professional Development
Ethical concerns	Hesitation to adopt AI	Clear guidelines and policies
Cost of AI tools	Limited access	Seek institutional support





# Recommendations

## 1. Critical Thinking is Key

Emphasize the importance of questioning and verifying AI-generated information. Encourage analytical skills.

## 2. AI as a Tool, NOT a Replacement

Use AI as an assistant. Stress the importance of human creativity and insight.

## 3. Balance AI and Human Interaction

Use AI as a supplement, not a replacement for teacher-student engagement

## 4. Promote Transparency

Clearly communicate when and how AI is being used in the course.

























# KWL Chart Mentimeter

What I Know	What I Want to Know	What I Learned

# Additional Resources

Name	↑	Own
	ESLBrains Lessons on AI	
	2023 AI Resources for Adult Ed 	
	AI & Ethics Presentation by Dr. Torrey Trust 	
	AI Guidance for Schools Toolkit_TeachAI 	
	Chatbots-from-big-tech-and-edtech.pdf 	
	ChatGPT writing feedback activity 	
	Copy of Large Language Model Prompts for Educators... 	
	How to create a generative AI policy that's right for yo... 	
	leonfurze_rethinking_assessment_updated.01.pdf 	

**Thank you!**

**Many Thanks!**





# SAVE THE DATE

## 2025 GED Annual Conference

August 4-6, 2025 • Chicago, IL





# **Next Tuesdays for Teachers:**

## **March 25, 2025**

---

**Have a Question?**

**[https://www.ged.com/contact\\_us/](https://www.ged.com/contact_us/)**

