

## **Tuesdays-for-Teachers – August 27, 2024**

**3:30 – 5:00 p.m. (EDT), 2:30 – 4:00 p.m. (CDT)**

### **Content Session: You Can't Revise and Edit until You Analyze!**

We've talked about grammar skills that students need to write effective sentences. We've explored the writing process step-by-step. We've modeled and practiced writing effective arguments and claims. We've even looked at the GED Extended Response Scoring Tool. BUT... we, as teachers, still have problems helping our students write extended responses...and earn points!

It may be time for a different approach to the extended response. We are going to take a dive into the essential elements of an effective response:

1. Arguments and evidence
2. Connections, explanations, details, and transitions
3. Sentence structure, grammar, and mechanics

However, we are not stopping there. Next stop, **analyzing writing samples**. We'll share with you an Extended Response Checklist that will provide you with a quick way to review your students' writing samples and identify the good parts and those that need a little (or a lot) of help. Finally, we will develop a plan for building students' skills so they can write a response that will make them proud.

As always, there will be time for Questions and Concerns. The session will be recorded and materials posted on the GED website.

### **Hot Topic Session: GED & Me, the official GED Mobile App: Bringing learners back.**

The GED & Me official mobile app has been live on the Apple App store since the end of June. Now with more than 40,000 downloads, we're learning more about mobile app users and how the App is bringing learners back to pursue their credential. Listen in as we share data and insights about users and how you might want to use the app in your classrooms.