

Resources for ABE/GED® Classrooms in Correctional Facilities

COABE 2021

Presented by Susan Pittman



Welcome!



Debi Faucette



Susan Pittman



Session Objectives



- Discuss the instructional landscape as programs reopen
- Share resources to address the instructional and student-driven challenges
- Answer your questions!

Finishing 2020: Correctional Facilities



Use of Paper Packets for Instruction

- Students in lockdown
- **Computer-based testing continues**
- Limited face to face instruction

2021: Reconnecting Programs in Correctional Facilities



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Variety of Delivery Methods

- Paper-based packets
- Some face to face
- Limited computer/virtual instruction

Re-engaging Learners

Paper Packets



What Skills Do They Need?

https://ged.com/educators_admins/teaching/teaching_resources/plds



GED Ready® Practice Test Mathematical Reasoning Performance Level Descriptors: Red Zone

Red Zone: Not Likely to Pass

Scoring into the **Red Zone** on the GED Ready® practice test - Mathematical Reasoning indicates that the test-taker is not likely to pass the GED® test - Mathematical Reasoning without further development of his or her mathematical reasoning skills.

Although the test-taker's performance on the GED Ready® practice test shows his or her score is in a range where test-takers rarely pass the GED® test, the result only represents an indication of the test-taker's preparedness and does not guarantee a negative result on the GED® test. Most test-takers that score in this range ultimately do not pass the GED® test - Mathematical Reasoning on their first attempt and need more preparation in order to pass the GED® test.

Test-takers who score into this zone typically demonstrate limited and/or inconsistent proficiency with the following skills:

Quantitative Problem Solving with Rational Numbers

- Solve problems using rational numbers at a limited and/or inconsistent level
- Compute unit rates at a limited and/or inconsistent level

Quantitative Problem Solving in Measurement

- Represent, display, and interpret categorical data in bar graphs or circle graphs at a limited and/or inconsistent level

Algebraic Problem Solving with Expressions and Equations

- Write linear expressions as part of word-to-symbol translations or to represent common settings at a limited and/or inconsistent level

Algebraic Problem Solving with Graphs and Functions

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GED Ready® Practice Test Reasoning Through Language Arts Performance Level Descriptors: Red Zone

Red Zone: Not Likely to Pass

Scoring into the **Red Zone** on the GED Ready® practice test indicates that the test-taker is not likely to pass the GED® test without further development of his or her Reasoning Through Language Arts skills. Although a test-taker's performance on this content area of the GED Ready® practice test indicates his or her score is in a range where test-takers rarely pass this content area of the GED® test, this result only represents an indication of the test-taker's preparedness and does not guarantee a negative result on the actual GED® test. Most test-takers that score in this range ultimately do not pass the GED® test in this content area on their first attempt. Most test-takers that score in this range need more preparation in order to pass the GED® test for this content area. While the test-taker may be able to comprehend and analyze **simple** passages similar to that of L.M. Montgomery's *Anne of Green Gables*, Joy Hakim's *A History of US*, and Colin A. Ronan's "Telescopes," he or she has demonstrated **limited and/or inconsistent** with the following skills:

Analyzing and Creating Text Features and Technique

- Order sequences of events in texts at a limited and/or inconsistent level
- Analyze relationships within texts at a limited and/or inconsistent level

Using Evidence to Understand, Analyze, and Create Arguments

- Comprehend explicit details and main ideas in a text, at a limited and/or inconsistent level
- Summarize details and ideas in a text at a limited and/or inconsistent level
- Identify a theme, or identify which element(s) in a text support a theme at a limited and/or inconsistent level

Applying Knowledge of English Language Conventions and Usage

- Edit to correct errors in pronoun usage
- Edit to eliminate non-standard or informal usage

Scoring into the **Green Zone** on the GED Ready® practice test indicates that the test-taker is likely to pass the GED® test. In order to **progress into the Green Zone**, the test-taker should:

- 1) strengthen the skills listed in Red Zone and apply them to texts at a **basic** level of complexity, such as Ray Bradbury's *Fahrenheit 451*, John Adams's "Letter to Thomas Jefferson," and "Elementary Particles" from *New Book of Popular Science*, with a

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Why are certain knowledge & skills problematic?

Test takers and students may have specific knowledge or skill gaps that need more coverage during GED® test preparation

How were content and skills gaps identified?

Performance trends were identified based on field test data generated by GED[®] test takers

Skills Gap Areas in Math

- non-calculator items
- exponents
- three-dimensional shapes
- algebraic computation
- inequalities
- slope/graphing
- multiple correct answers

Sample Item – Math

Mathematical Reasoning - Candidate Name

Question 2 of 10

☒ Answer Explanation ☐ Calculator

 Flag for Review

 Formula Sheet

 Calculator Reference

What is the value of $36x - 8y^2$ when $x = 3$ and $y = -6$?

- ☐ A. -288
- ☐ B. -180
- ☐ C. 1,200
- ☐ D. 3,600

 Previous | Next 

Sample Item – Math

Mathematical Reasoning - Candidate Name

Question 9 of 10

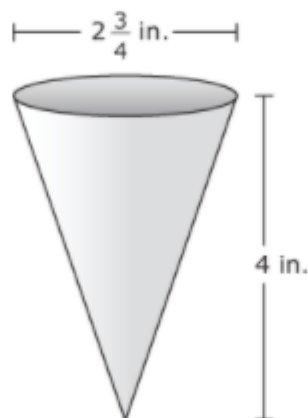
☒ Answer Explanation ☐ Calculator

☐ Flag for Review

☐ Formula Sheet

☐ Calculator Reference

An office uses paper drinking cups in the shape of a cone, with dimensions as shown.



To the nearest tenth of a cubic inch, what is the volume of each drinking cup?

- ☐ A. 2.5
- ☐ B. 7.9
- ☐ C. 23.7
- ☐ D. 31.7

← Previous | Next →

Skill Gap Areas in RLA

Students have problems with

- Frequently confused words and homonyms
- Subject-verb agreement
- Transitional words
- Apostrophes with possessive nouns
- Awkward sentence structure

Students need stronger reading skills across content areas!

Sample Item – RLA

RLA - Candidate Name	Question 7 of 10
☒ Answer Explanation	Flag for Review
The passage below is incomplete. Navigate to each "Select..." button and choose the option that correctly completes the sentence. Ellen Gardner, CEO Skyview PC, Inc. 888 Pyle Rd. San Marte, CA 94656 Dear Ms. Gardner: My wife and I have been loyal owners of Skyview computers for over 10 years. We are currently on our third Skyview laptop computer, which we purchased three months ago. We appreciate your competitive prices that allow us to upgrade every few years. Also, we have always been delighted with the compatibility of Skyview products with software we use for our home-based business. The speed and power of our Skyview products have been Select... Just last week, however, our new laptop began to freeze almost every time we logged on. My wife called the Skyview help desk and received advice from five different advisors. She followed their recommendations, but the computer continues to freeze. I researched the problem and found that Skyview laptops in our serial number range have a history of freezing up, just as ours is doing. None of the advisors with whom my wife spoke acknowledged this problem. Each asked for the serial number of our machine but never mentioned that there is an ongoing problem which needs to be resolved. I called Skyview again this morning. Select... The representative with whom I eventually spoke directed me to take our laptop to a repair facility 30 miles from our home. I mentioned the information I had learned, and was told that there is a shortage of the parts necessary for repair. Because of this shortage, he said the repair could take up to two months. This is not acceptable. My wife and I conduct business from home and need daily access to our computer.	
Previous Next	

Study Guide Item - RLA

MyGED® : Study Guide

Example Questions

Word usage

Question:

Choose the phrase that correctly completes the sentence below.

It's been many years since he has been back _____ he would not want to miss this special occasion.

- ☐ A to his home town, but we new
- ☐ B too his home town, but we new
- ☒ C to his home town, but we knew
- ☐ D too his home town, but we knew

Study Guide Item - RLA

MyGED® : Study Guide

The passage below is incomplete. Choose the option that correctly completes the sentence.

Ellen Gardner, CEO
Skyview PC, Inc.
888 Pyle Rd.
San Marte, CA 94656

Dear Ms. Gardner:

My wife and I have been loyal owners of Skyview computers for over 10 years. We are currently on our third Skyview laptop computer, which we purchased three months ago. We appreciate your competitive prices that allow us to upgrade every few years. Also, we have always been delighted with the compatibility of Skyview products with software we use for our home-based business. The speed and power of our Skyview products have been _____.

Question:

Choose the option that correctly completes the last sentence in the paragraph above.

- ☐ A outstanding your products are always well-suited to our needs
- ☒ B outstanding
- ☐ C outstanding, they are always well-suited to our needs
- ☐ D outstanding. Always well-suited to our needs

Study Guide Item - RLA

Transition words

You'll be asked to effectively use transitional words and phrases.

There are many transitional words and phrases. Common examples include *however*, *although*, and *in conclusion*.

Example Questions

Transition words

Question:

Choose the phrase that correctly completes the sentence below.

Not having to budget for tuition will allow me to reduce my hours at work _____ I can take.

- ☐ A while increase the number of classes
- ☐ B and increasing the number of classes
- ☒ C while increasing the number of classes
- ☐ D and have increased the number of classes

Study Guide Item - RLA

MyGED® : Study Guide

Question:

Choose the phrase that correctly completes the sentence below.

Just in front of the _____ will lead off the parade through downtown.

- ☒ A Ruiz family's float, the Grand Marshall's car
- ☐ B Ruiz familys' float, the Grand Marshall's car
- ☐ C Ruiz family's float, the Grand Marshalls' car
- ☐ D Ruiz familys' float, the Grand Marshalls' car

Re-engaging Learners

- Review assessment results
 - TABE 11/12
 - CASAS
 - GED Ready
- Determine high priority items
 - Look at foundational skill areas (without these students struggle)
 - Check out GED Performance Level Descriptors (PLDs), especially in the Red Zone
 - Under-performing areas (where are students struggling)
- Streamline where possible

Where Should I Begin in Math?



TEST-TAKER RECOMMENDATIONS FOR CALCULATOR-PROHIBITED INDICATORS

The first several questions of the GED® Mathematical Reasoning test assess eight indicators covering various concepts in number sense and computation (Q.1.a through Q.1.d and Q.2.a through Q.2.d) that prohibit the use of the calculator. GED Testing Service has analyzed data on these calculator-prohibited items, resulting in the following comments and recommendations:

Indicator	Background	Recommendations for Test-takers
Q.1.a Order fractions and decimals, including on a number line.	These questions may require • comparing or ordering positive numbers, or negative numbers, or both, • with or without a number line. Test takers generally do very well on this indicator, with the exception of questions that require test takers to compare or order a set consisting entirely of negative numbers.	• Leverage skills in comparing and ordering positive fractions and decimals toward similar skills comparing and ordering negative fractions and decimals. • Understand the difference in how negative numbers are compared and ordered: ○ For instance, while 0.7 is greater than 0.2, -0.7 is actually <i>less than</i> -0.2. ○ Since positives and negatives are essentially opposites, the rules for ordering each type of number are applied in a similarly opposite manner.
Q.1.b Apply number properties involving multiples and factors, such as using the least common multiple, greatest common factor, or distributive property to rewrite numeric expressions.	Test takers generally perform very well on this indicator, which includes questions that include both context or pure computation (no context) and which test factors of a number, multiples of a number, least common multiple, greatest common factor, etc.	No specific recommendations are provided, as the general population of GED® test takers performs well on this indicator.

Great Site for Worksheets

The screenshot shows the homepage of the 'Free Math Worksheets' website. The header features a large 'M' logo, the site title 'Free Math Worksheets', and a search bar. Below the header is a navigation bar with icons for 'Math Worksheets', 'News', and social media links, along with a 'More Information' link. The main content area is a grid of worksheet categories, each with an icon and text label. The categories include: Home, Addition Worksheets, Subtraction Worksheets, Multiplication Facts Worksheets, Long Multiplication Worksheets, Division Worksheets, Mixed Operations Worksheets, Algebra Worksheets, Base Ten Blocks Worksheets, Decimals Worksheets, Fact Families Worksheets, Fractions Worksheets, Geometry Worksheets, Graph Paper, Integers Worksheets, Measurement Worksheets, Money Math Worksheets, Number Lines Worksheets, Number Sense Worksheets, Order of Operations Worksheets, Patterning Worksheets, Percents Worksheets, Place Value Worksheets, Powers of Ten Worksheets, Statistics Worksheets, Time Math Worksheets, Math Word Problems Worksheets, Halloween Math Worksheets, Thanksgiving Math Worksheets, Christmas Math Worksheets, Valentine's Day Math Worksheets, Saint Patrick's Day Math Worksheets, Easter Math Worksheets, Seasonal Math Worksheets, Unit Converter, Math Flash Cards, Dots Math Game, and Sudoku Math Game.

Free Math Worksheets

Search for math worksheets...

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Place Value Worksheets Powers of Ten Worksheets Statistics Worksheets Time Math Worksheets Math Word Problems Worksheets

Halloween Math Worksheets Thanksgiving Math Worksheets Christmas Math Worksheets Valentine's Day Math Worksheets Saint Patrick's Day Math Worksheets

Easter Math Worksheets Seasonal Math Worksheets

Unit Converter Math Flash Cards Dots Math Game Sudoku Math Game

<https://www.math-drills.com/>

Great Site for Worksheets

<https://www.dadsworksheets.com/worksheets/exponents/multiplication-with-multiple-exponents-v2.html>

The screenshot displays the DadsWorksheets.com website interface. At the top, there's a navigation bar with links for WORKSHEETS, TOOLS, PRINTABLES, PUZZLES, GAMES, and T-SHIRTS. Below this, a breadcrumb trail shows the path: Home > Math Worksheets > Exponents Worksheets > Multiplication with Exponents. A sidebar on the left lists various math topics under categories like Core Math Worksheets, Fraction Worksheets, Word Problems, and Other Worksheets. The main content area features a worksheet titled 'Multiplication with Multiple Exponents Math Worksheet 2'. It includes a 'CONNECT' button, a 'Math Worksheets' button, and navigation buttons for 'Previous', 'Print', 'Next', and 'Random!'. The worksheet itself contains a grid of multiplication problems involving exponents, such as $7^2 \times 22 =$ and $3^2 \times 9^2 =$. A red '2' icon is visible in the top right corner of the worksheet area.

DadsWorksheets.com

WORKSHEETS TOOLS PRINTABLES PUZZLES GAMES T-SHIRTS

Home > Math Worksheets > Exponents Worksheets > Multiplication with Exponents

CONNECT

Math Worksheets

Core Math Worksheets

- Addition Worksheets
- Subtraction Worksheets
- Multiplication Worksheets
- Division Worksheets
- Fact Family Worksheets
- Long Division Worksheets
- Negative Numbers
- Exponents Worksheets
- Order of Operations Worksheets

Fraction Worksheets

- Graphic Fractions
- Reducing Fractions
- Comparing Fractions
- Fraction Addition
- Fraction Subtraction
- Fraction Multiplication
- Fraction Division
- Fractions as Decimals

Word Problems

- Word Problems
- Pre-Algebra Word Problems
- Money Word Problems
- Investing

Other Worksheets

- Percentages
- Rounding Numbers
- Ordering Numbers
- Standard, Expanded, Word Form
- Mean Median Mode Range

Multiplication with Multiple Exponents Math Worksheet 2

Name: _____

$7^2 \times 22 =$ _____

$3^2 \times 9^2 =$ _____

$6^0 \times 4 =$ _____

$6 \times 8^2 =$ _____

$7^2 \times 7^0 =$ _____

$8 \times 2^2 =$ _____

$9 \times 5^2 =$ _____

$6^3 \times 1^2 =$ _____

$3 \times 4^2 =$ _____

$4^2 \times 9^0 =$ _____

$3^2 \times 6 =$ _____

$4^2 \times 6^3 =$ _____

$8^1 \times 4^3 =$ _____

$7^2 \times 5^2 =$ _____

$6^2 \times 8^3 =$ _____

$1^2 \times 6^0 =$ _____

Great Site for Worksheets

https://www.homeschoolmath.net/worksheets/grade_7.php#integers



**The best deals on
ThinkSystem servers &
then some at Lenovo.com**
#1 in reliability, 7 years running



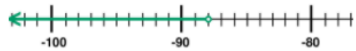
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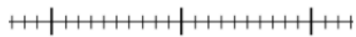
You are here: [Home](#) → [Worksheets](#) → Grade 7

Free Math Worksheets for Grade 7

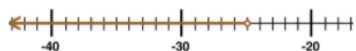
This is a comprehensive collection of free printable math worksheets for grade 7 and for pre-algebra, organized by topics such as expressions, integers, one-step equations, rational numbers, multi-step equations, inequalities, speed, time & distance, graphing, slope, ratios, proportions, percent, geometry, and pi. They are randomly generated, printable from your browser, and include the answer key. The worksheets support any seventh grade math program, but go especially well with [IXL's 7th grade math curriculum](#).



3 a. Plot the inequality $p > 92$.

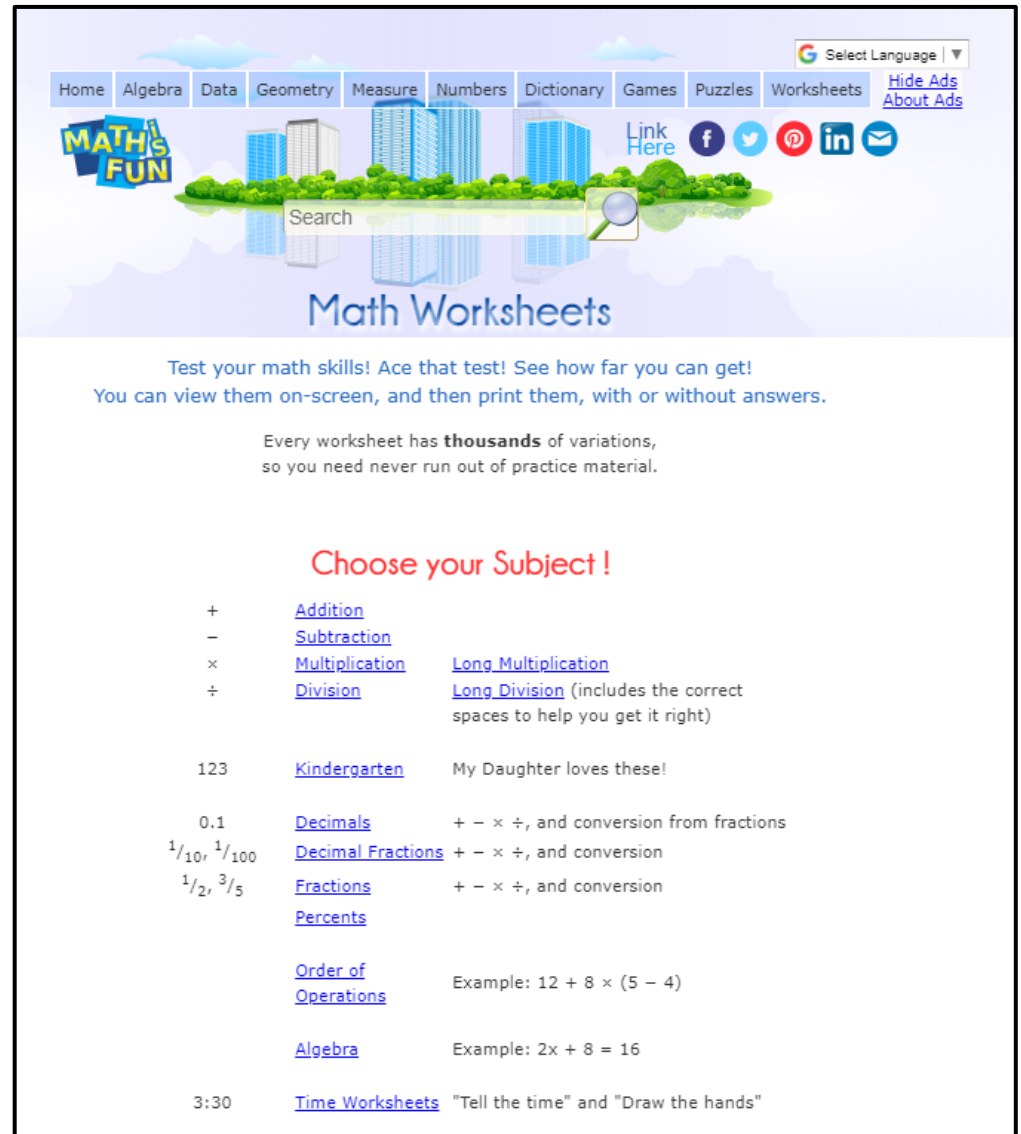


4 a. Write the inequality that matches the graph.



Great Site for Worksheets

<https://www.mathsisfun.com/worksheets/index.php>



The screenshot shows the Mathsisfun website's 'Math Worksheets' page. At the top, there is a navigation bar with links: Home, Algebra, Data, Geometry, Measure, Numbers, Dictionary, Games, Puzzles, Worksheets, Hide Ads, and About Ads. A 'Select Language' dropdown is also present. Below the navigation bar is a decorative header with the 'MATHS FUN' logo, a search bar, and social media icons for Facebook, Twitter, Pinterest, LinkedIn, and Email. The main heading is 'Math Worksheets'. Below this, a text block encourages users to 'Test your math skills! Ace that test! See how far you can get!' and mentions that worksheets can be viewed on-screen or printed. It states that every worksheet has 'thousands' of variations. A red heading 'Choose your Subject !' follows. Below this, a list of subjects is provided with corresponding links and examples:

+	Addition	
-	Subtraction	
×	Multiplication	Long Multiplication
÷	Division	Long Division (includes the correct spaces to help you get it right)
123	Kindergarten	My Daughter loves these!
0.1	Decimals	+ - × ÷, and conversion from fractions
$\frac{1}{10}, \frac{1}{100}$	Decimal Fractions	+ - × ÷, and conversion
$\frac{1}{2}, \frac{3}{5}$	Fractions	+ - × ÷, and conversion
	Percents	
	Order of Operations	Example: $12 + 8 \times (5 - 4)$
	Algebra	Example: $2x + 8 = 16$
3:30	Time Worksheets	"Tell the time" and "Draw the hands"

Great Site for Worksheets

<https://www.k12reader.com/subject/composition/editing-and-proofing/>

Spot It: Unnecessary Words



Practice identifying unnecessary words with this printable worksheet on editing and proofing. Students will be asked to read through a series of sentences and circle the ones that contain unnecessary words. This activity is great for use both at home and in the classroom.

Grade Levels: 4th and 5th Grade, 6th - 8th Grade, 9th - 12th Grade, Grades K-

12

CCSS Code(s): L.5.3.A

Spot It! Faulty Coordination



Help your students with their reading and writing skills by using this printable activity in class. With this worksheet on editing and proofing, students will be asked to read through ten sentences and identify the ones that contain faulty coordination. Ideal for 5th - 8th grade, but can be used where appropriate.

Grade Levels: 4th and 5th Grade, 6th - 8th Grade, Grades K-12

CCSS Code(s): L.5.1.A

Correcting Mistakes in Sentences



Use these printable learning materials to teach your students how to correct sentence mistakes.

Grade Levels: 6th - 8th Grade, Grades K-12

CCSS Code(s): L.6.1, W.6.5, W.7.5

Great Site for Worksheets

<https://www.education.com/worksheets/seventh-grade/grammar/>



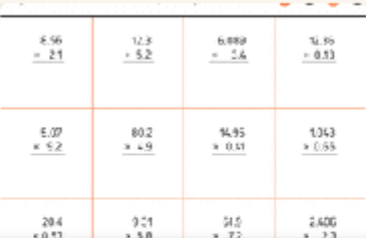
Learning Library



Informational Reading Comprehension: Baobab,
Discover why an odd-looking tree is known as Africa's "tree of life" with this reading comprehension worksheet.

7th grade Reading & Writing

Worksheet ☐



$\begin{array}{r} 8.56 \\ \times 2.1 \\ \hline \end{array}$	$\begin{array}{r} 12.8 \\ \times 5.2 \\ \hline \end{array}$	$\begin{array}{r} 6.889 \\ \times 5.6 \\ \hline \end{array}$	$\begin{array}{r} 10.59 \\ \times 0.53 \\ \hline \end{array}$
$\begin{array}{r} 5.07 \\ \times 5.2 \\ \hline \end{array}$	$\begin{array}{r} 80.2 \\ \times 4.9 \\ \hline \end{array}$	$\begin{array}{r} 14.95 \\ \times 0.51 \\ \hline \end{array}$	$\begin{array}{r} 1.143 \\ \times 0.55 \\ \hline \end{array}$
$\begin{array}{r} 28.4 \\ \times 0.53 \\ \hline \end{array}$	$\begin{array}{r} 9.21 \\ \times 5.8 \\ \hline \end{array}$	$\begin{array}{r} 51.5 \\ \times 7.2 \\ \hline \end{array}$	$\begin{array}{r} 2.606 \\ \times 7.3 \\ \hline \end{array}$

Dizzy Over Decimals: Multiplying Decimals #1

Worksheet ☐



5. Whenever you do something, _____ your ticket, because it's your only way to get back inside the park.
Beneath the tree, he found a leather jacket, but it was a _____ one.

6. Kelli loves to eat anything, so he always gets _____ in the school cafeteria. He always eats lunch with her.

7. Educator and writer John Luchessa wrote _____ for more than a century.

8. Lately, I've been in an and I've been _____ about _____ or _____ about _____.

9. Buenos Aires, Argentina, is one of the most beautiful _____ in the world. It's a beautiful city with many _____, including the _____ and the _____.

10. Every year, our school has a _____ day, where we have a _____ day. It's a day where we have a _____ day.

11. Always make sure that you are _____ before _____.

Commonly Confused Words #1

Worksheet ☐

Great Site for Worksheets

<https://www.readingworksheets.com/>

[Home](#) [Level 1 - 2](#) [Level 3 - 4](#) [Level 5 - 6](#) [Level 7 - 8](#) [Level 9 - 10](#) [Level 11- 12](#) [Level 13 - 14](#) [Level 15 -16](#) [More](#)

Directions

 Supplement.docx
 Story.pdf
 Pre Questions.pdf
 Post Questions.pdf

Count Down Timer
01:00
[Start](#) [Pause](#) [Reset](#)

1st Reading - Voting
 00:00 / 01:30 

2nd Reading - Voting
 00:00 / 00:00 

3rd Reading - Voting
 00:00 / 00:00 

Identity Theft—It Could Happen to You

0 Jill had heard about identity theft, but she never thought it
11 could happen to her. She was wrong. During a normal
21 workday in December, her wallet was stolen out of her purse.
32 She had left her purse unattended for only a few minutes.
43 That's all the time it took for someone to steal Jill's cash, credit
56 cards, and other personal information; it was all in her wallet.
67

What did Jill do? First, she got her "things in my purse and
80 wallet" list from a home file. Not only did she have a listing of
94 the contents of her wallet and purse, but she also had
105 photocopies of the front and back of each card in her wallet:
117 credit cards, insurance cards, driver's license, etc. She knew
126 exactly what had been stolen.
131

Next, Jill called her credit card companies, reported that her
141 credit cards had been stolen, and canceled every card. It was
152 then that she found out that the thief had already been on a
165 shopping spree at the local mall. The new "Jill" had charged
176 over \$1,000.00 worth of goods on the real Jill's accounts!
186

Fortunately, Jill was not liable for the purchases. Under U.S.
196 law, if a thief uses your cards before you report them missing,
208 the most you will owe for unauthorized charges is \$50 per
219 credit card. Many credit card issuers will waive that fee for
230 good customers.
232

Jill was wise in calling the credit card companies as soon as
244 she discovered that her wallet was missing. The quicker a loss
255 or theft is reported, the better. After being contacted, a credit
266 card company puts an immediate halt on the card so that
277 transactions cannot be processed.
281

Identity Theft—It Could Happen to You

Pre-reading

Questions:

- What do you know about identity theft?

Definitions:

- unauthorized – not authorized; without permission or approval
- contents – the things that are inside something
- processed – dealt with by using a particular system
- liable – legally responsible for
- waive – allow something such as a fee to not be paid due to special circumstances
- creditors – a person, bank, or company that lends money to someone
- identity theft – the illegal use of someone else's personal identifying information in order to open new accounts or buy goods and services
- apprehended – found, caught, and arrested
- shopping spree – spending a lot of money in a short period of time
- credit bureaus – the three firms in the U.S. that assign credit ratings to consumers based on their spending habits and also can put a stop on new accounts in the case of theft



Reading

Jill had heard about identity theft, but she never thought it could happen to her. She was wrong. During a normal workday in December, her wallet was stolen out of her purse. She had left her purse unattended for only a few minutes. That's all the time it took for someone to steal Jill's cash, credit cards, and other personal information; it was all in her wallet.

What did Jill do? First, she got her "things in my purse and wallet" list from a home file. Not only did she have a listing of the contents of her wallet and purse, but she also had photocopies of the front and back of each card in her wallet: credit cards, insurance cards, driver's license, etc. She knew exactly what had been stolen.

Next, Jill called her credit card companies, reported that her credit cards had been stolen, and canceled every card. It was then that she found out that the thief had already been on a shopping spree at the local mall. The new "Jill" had charged over \$1,000.00 worth of goods on the real Jill's accounts!

Fortunately, Jill was not **liable** for the purchases. Under U.S. law, if a thief uses your cards before you report them missing, the most you will owe for **unauthorized** charges is \$50 per credit card. Many credit card issuers will waive that fee for good customers.

Jill was wise in calling the credit card companies as soon as she discovered that her wallet was missing. The quicker a loss or theft is reported, the better. After

told, a credit card company puts an immediate halt on the card so that transactions cannot be processed.

Jill also contacted the three major credit bureaus: Experian, Equifax, and TransUnion. They put fraud alerts on all of Jill's accounts. A fraud alert means that anyone must contact you before opening new accounts in your name.

The fraud alerts worked very well. A week after her wallet was stolen; Jill got a call from a credit card company asking if she had recently applied for a new credit card. The real Jill had not, but the fake Jill, using all of Jill's real information, had! The new account was denied.

Two weeks after Jill's wallet was stolen, Jill got a call from an internet

The phone representative said, "Hi. Is this Jill Smith?"

Jill responded, "Yes."

The caller then said she had a woman on another line claiming to be Jill Smith who had an internet service installed at a home 100 miles from where the real Jill lived. The thief was again using Jill's personal information and taking on Jill's name this time for new internet service.

Based on the information the phone company employee received, she was able to determine the place from where the thief was calling. Police officers in the area apprehended the thief. Officers found Jill's wallet and its contents at the location where the new phone service was to be installed. They also found the evidence that had been charged to Jill's accounts.

Understanding

- Why did Jill put a fraud alert on her account?
- How did Jill access the fraud alert?
- What does the word **liable** mean?
- Why was Jill not liable for any of the charges made to her credit card?

for a stolen wallet?

It is important to call your credit card companies right away?

What does **liability** mean?

Explain in your own words.

Describe an identity theft you have heard of or experienced.

Level 15/CCRS Level C/D
9000-1000L

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Groundbreaking African American Women

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This article is provided courtesy of History.com



history.com

Texas congresswoman Barbara Jordan (1936–1996) rose to the national stage from Houston’s largely African-American Fifth Ward, becoming a public defender of the U.S. Constitution and a leading presence in Democratic Party politics for two decades. She was the first black woman elected to the Texas state senate and the first black Texan in Congress. As a member of the House **Judiciary** Committee, she gave the influential opening

These texts have been paired because they are both about an African American woman who had a groundbreaking career.

DETAILS: BARBARA C. JORDAN

Social Studies: Civics & Government, U.S. History
Grade: 9-10
Words: 773
Lexile: 1220L
Nonfiction

Vocabulary ⓘ
advocate
judiciary
nomination

Standards
CCSS.ELA-LITERACY.CCRA.R.1
CCSS.ELA-LITERACY.CCRA.R.2
CCSS.ELA-LITERACY.CCRA.R.9
CCSS.ELA-LITERACY.CCRA.R.10

RELATED



Barbara C. Jordan
Grade: 9-10 Words: 773

What about virtual instruction?

If you can conduct Zoom classes, consider the following:

- Investing in an inexpensive document camera to help students build basic concepts
- Mastering the use of screen mirroring from an iPhone or iPad
- Taking advantage of the Zoom whiteboard to demonstrate problems
- Using Screencastify to create your own 5-minute videos to share during the meeting.
- Downloading Zoom to your class Smart Board (if allowed by facility)

Document Camera

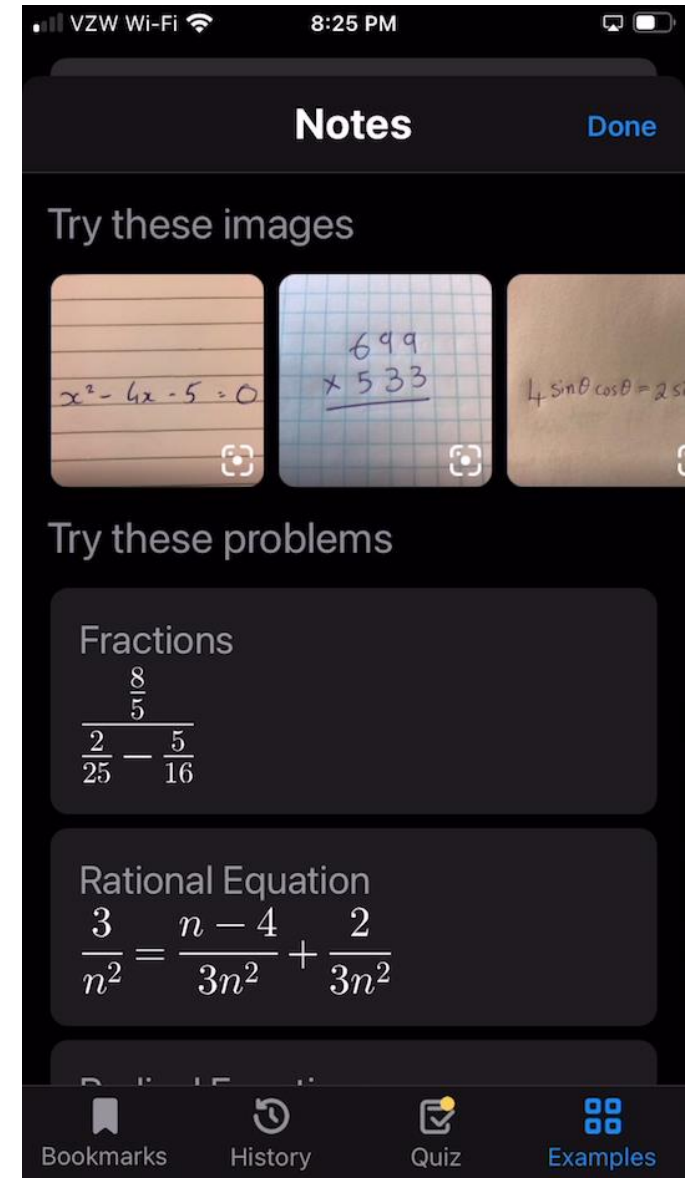
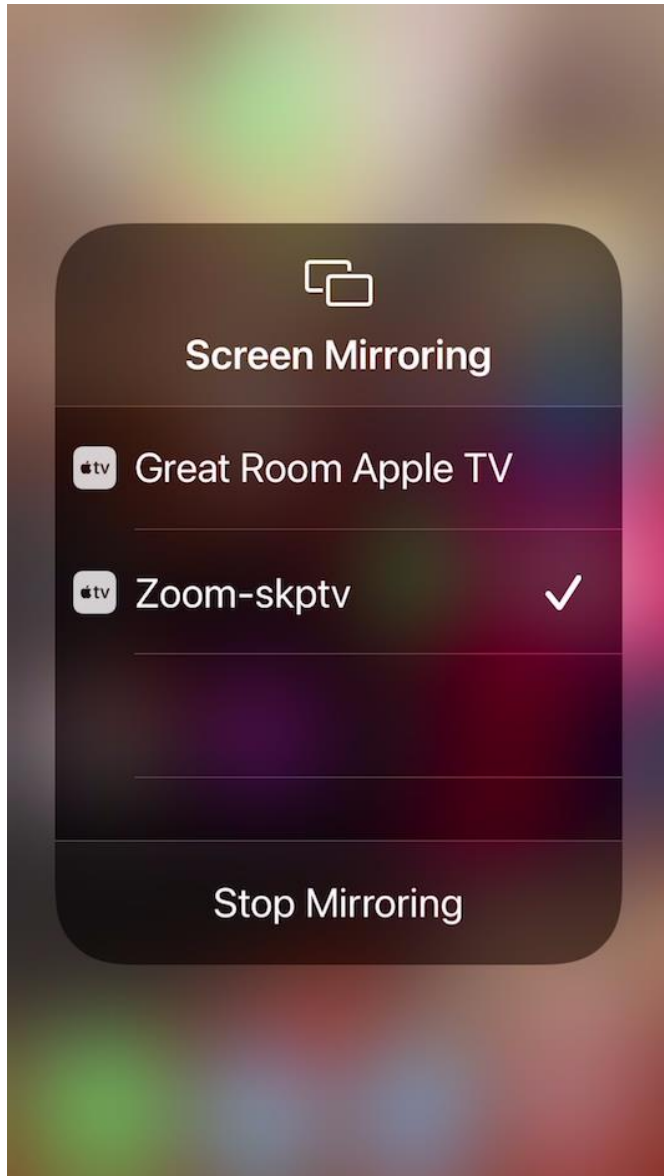


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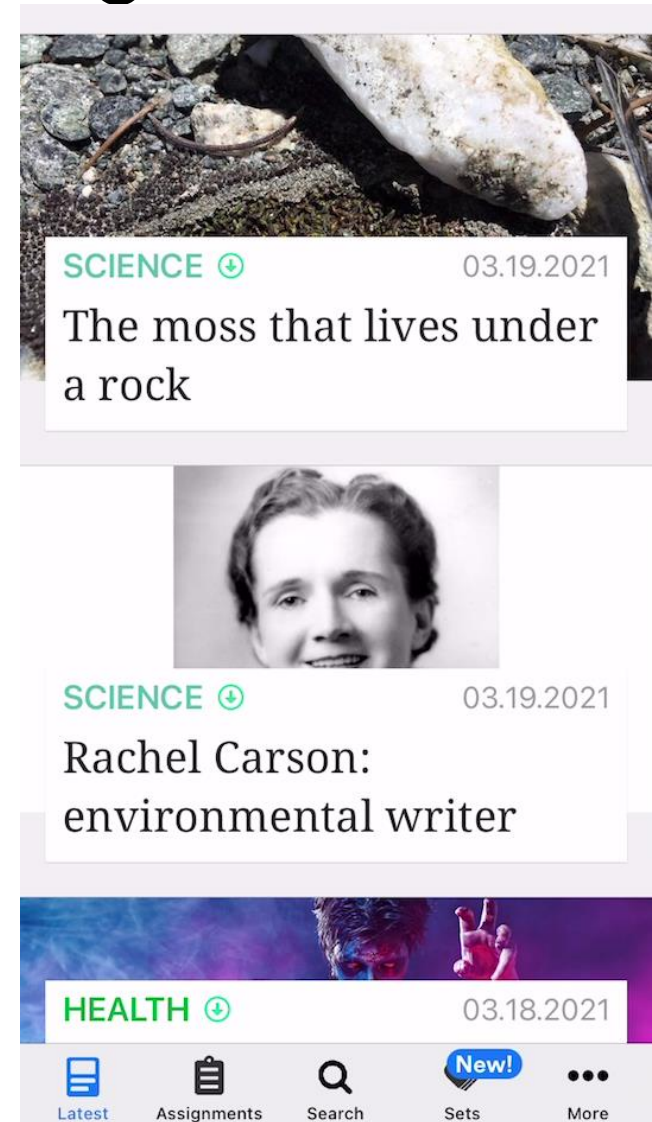
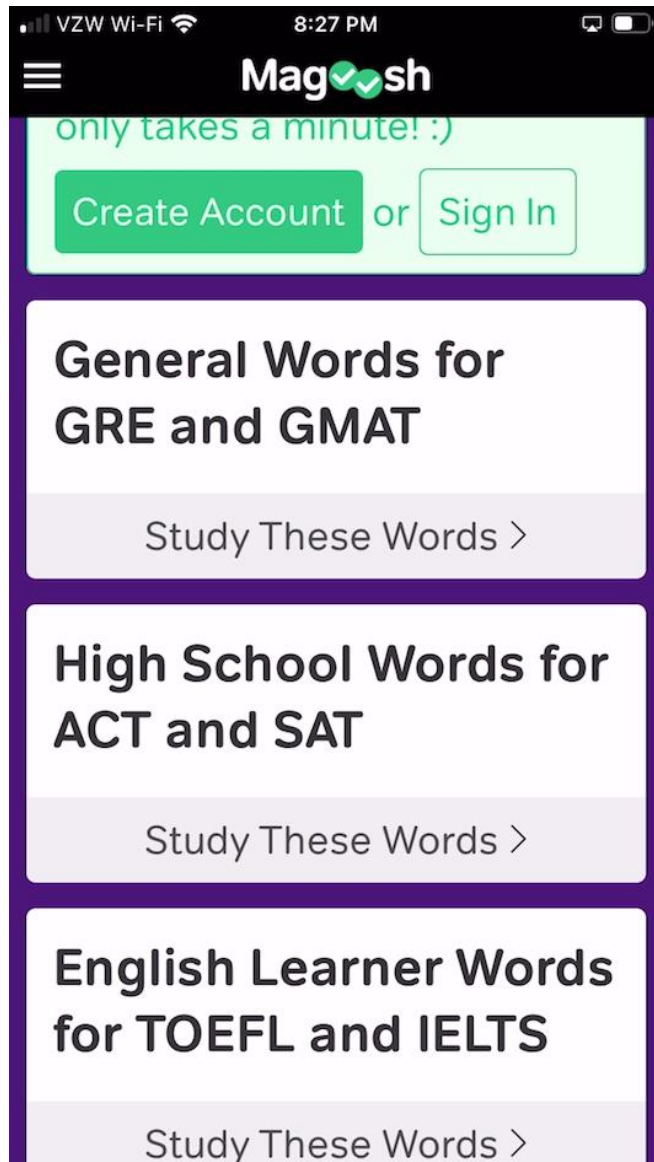
Screen Mirroring



iPhone/iPad App – Microsoft Math

Screen Mirroring

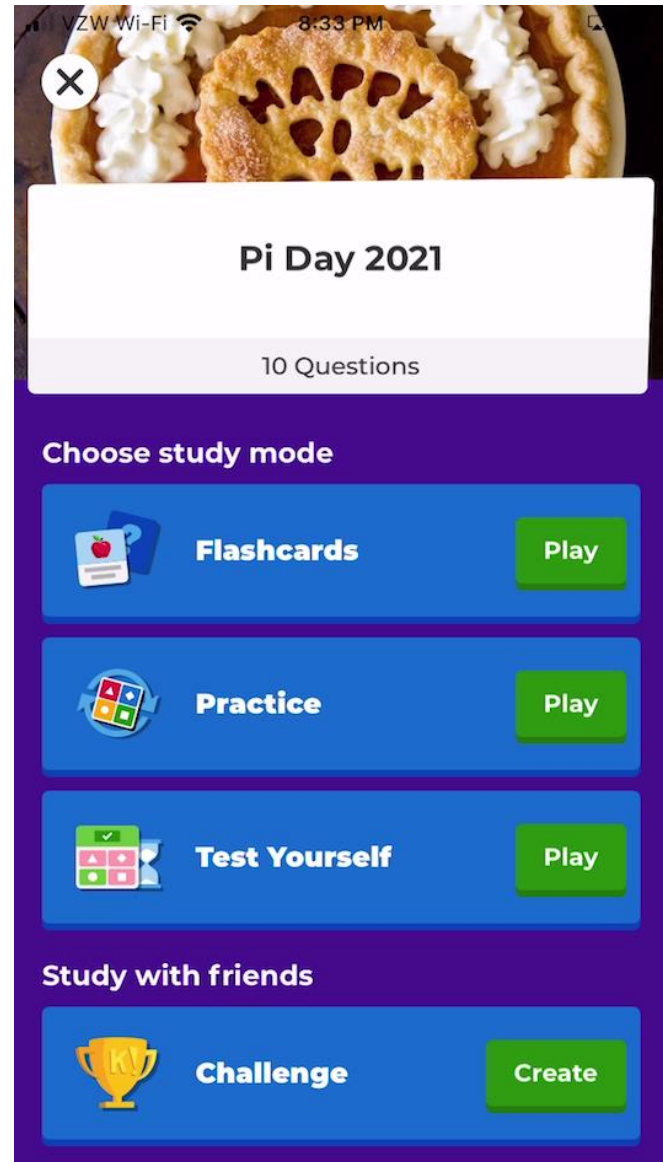
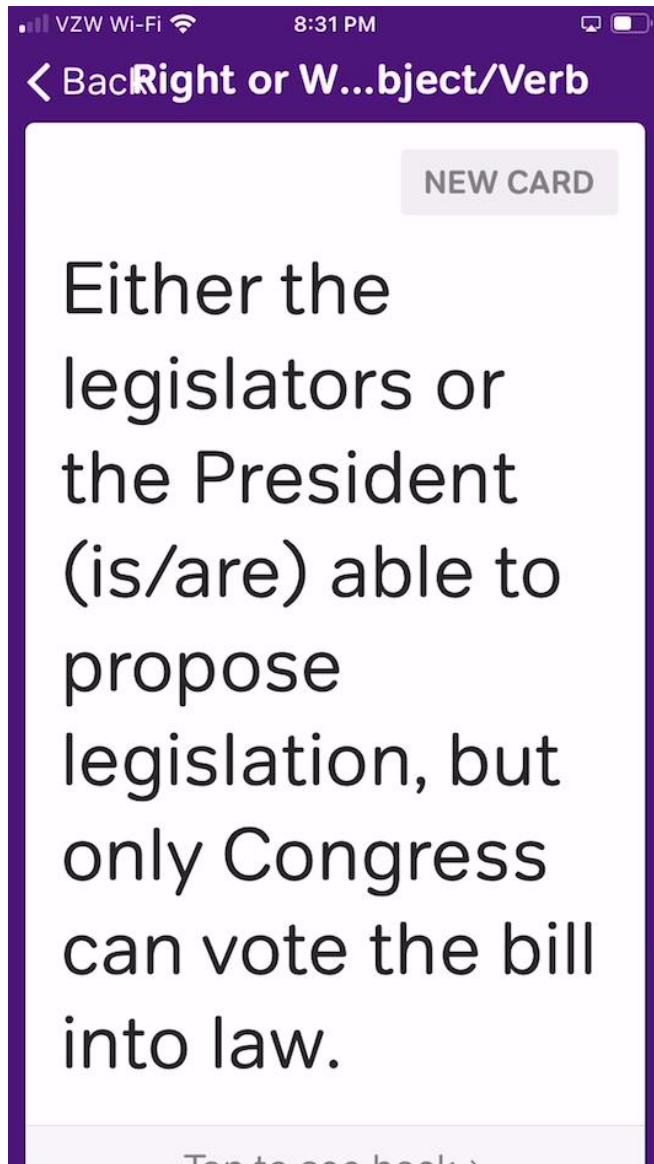
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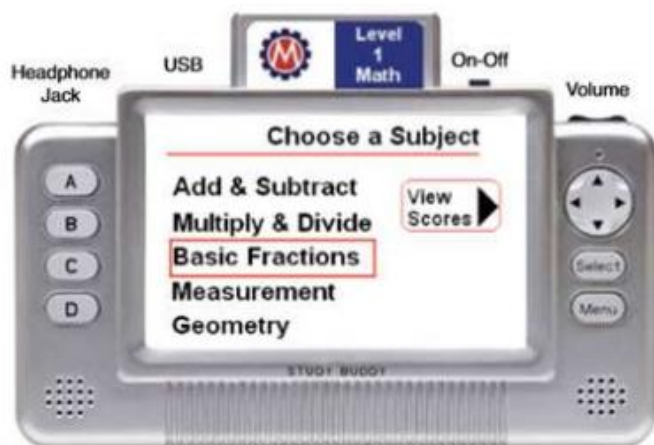
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4-way button

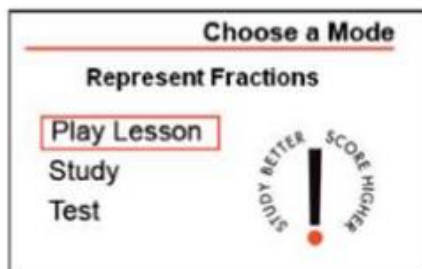
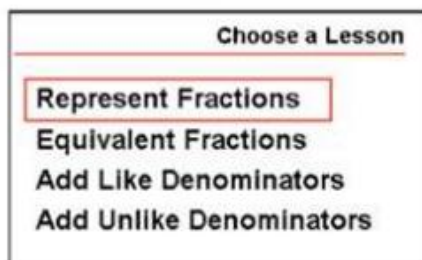
Moves cursor up - down.
Pages forward and back.
Arrow right shows scores.

Select

Chooses functions.

Menu

Back to previous menu.
Stops **Play Lesson**.



Basic Operation

1. Insert a cartridge
2. Choose a Subject
3. Choose a Lesson





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The Aztec Software Learning System

GED® SUPPORTING PRODUCTS

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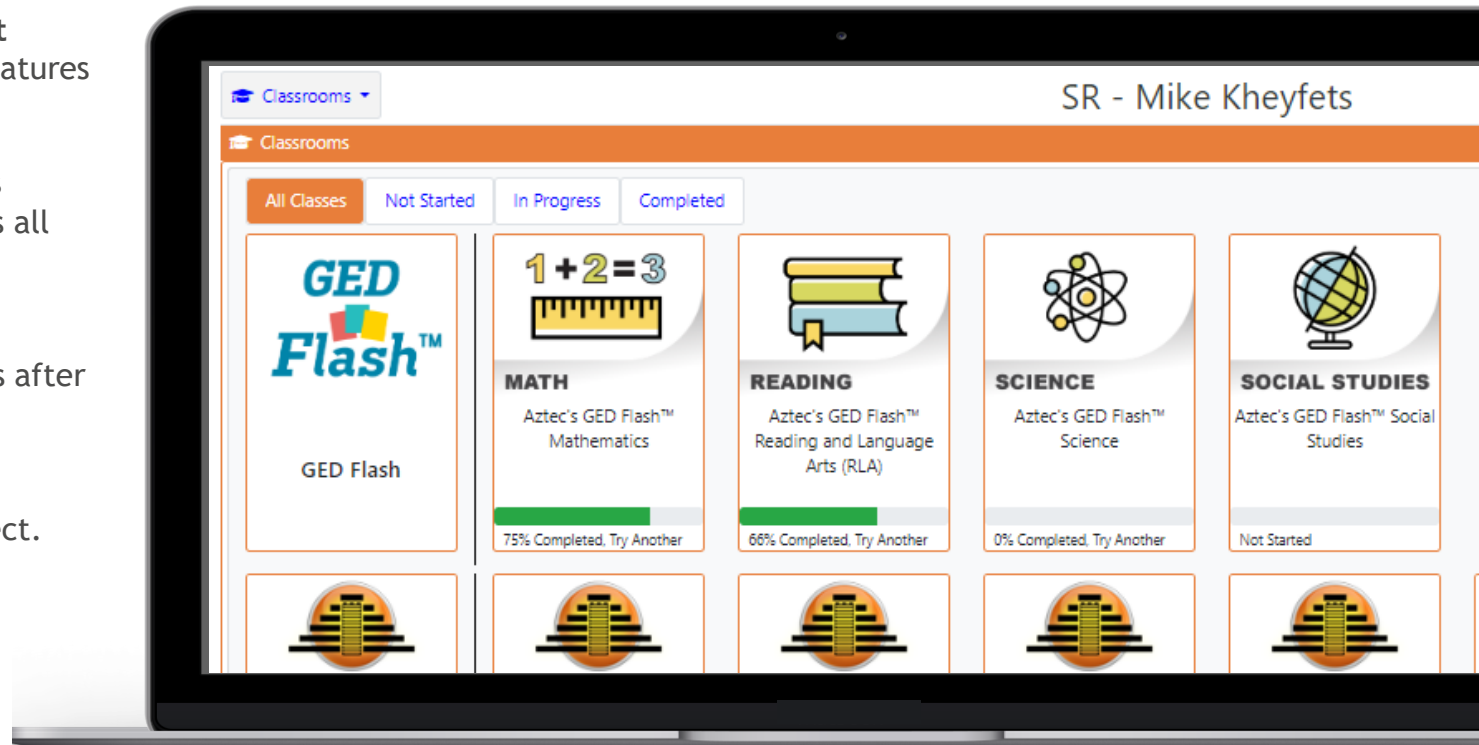
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system focuses on providing adult
learners rich content at every step.



Offline Lan Platform
Secure LAN platform provides an
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requiring an alternative solution.



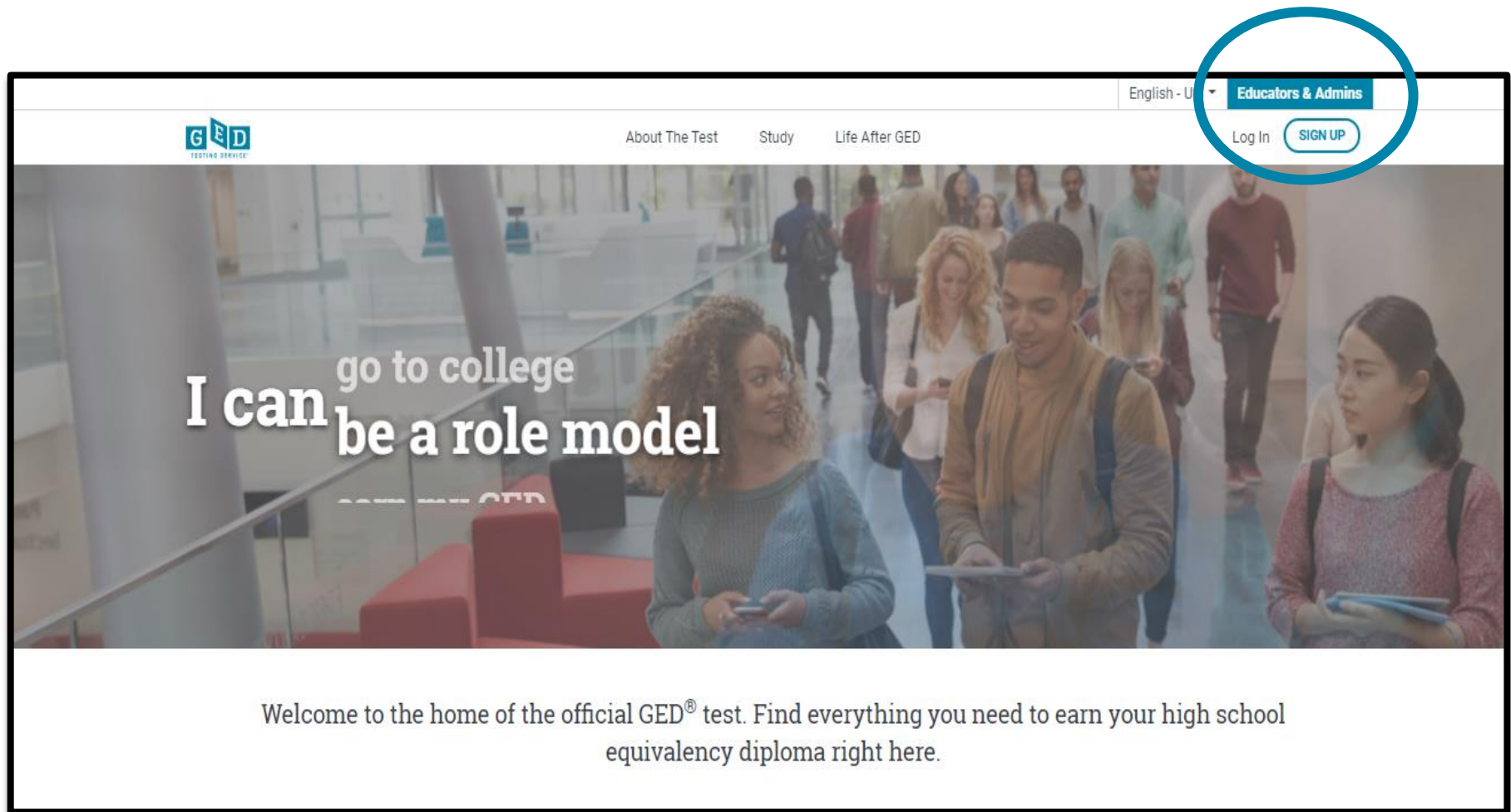
GEDTS Resources

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Teaching the GED® Test



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State Policies

Test Administration



GED Manager



Free Classroom Materials

Get your classroom ready for action by downloading free materials such as tutorials, practice questions, and reference sheets to help students test with confidence.

Tutorials

Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet).

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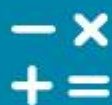
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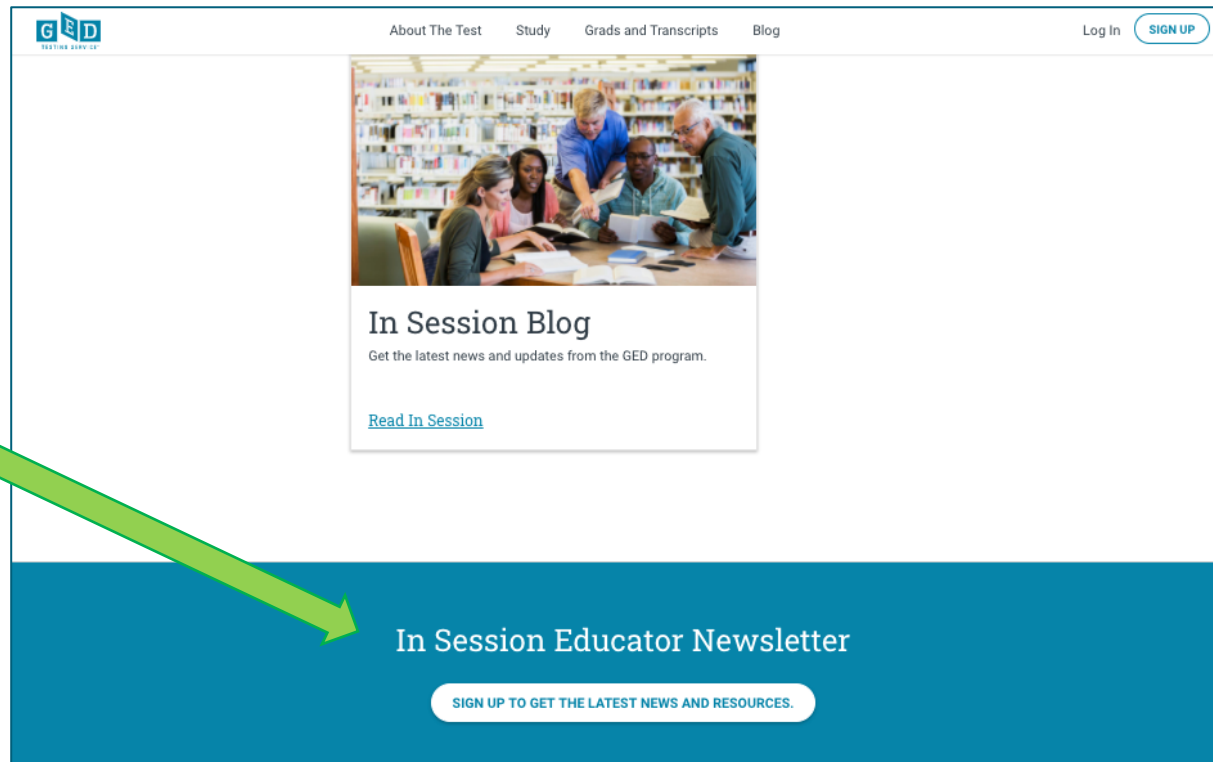


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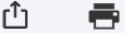
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GED Ready® - Mathematical Reasoning



152

My Score: 152

LIKELY TO PASS

Test Date : 01/02/2014

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Link Your Study Material

We've identified the exact skills you need to work on, based off your GED Ready results. Link a book or online program to see the exact pages/sections for each skill you need to study in the checklist to the left.



Your linked study Material:

Aztec Software GED® Learning Series

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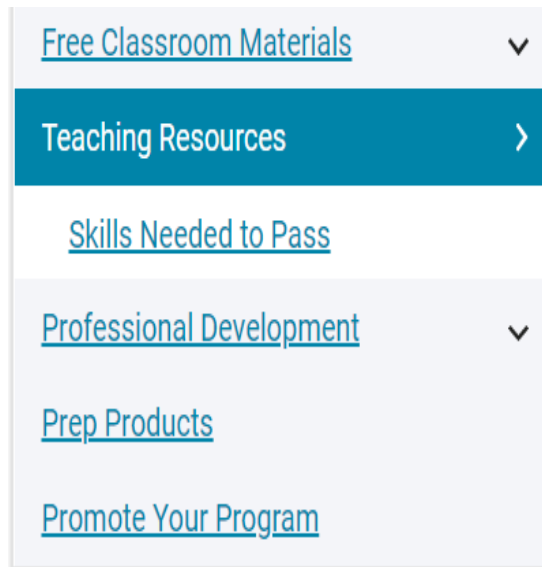
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Questions?



Thank you!

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