

# Practice Makes Passers!

**An overview of tools to help students succeed**

CT Turner, July 2018

Dan E. Wittich (Kaplan)  
Michael A. Kheyfets (Aztec)



# Agenda Topics

- Overview
- Student persistence work
- New tools developed in partnership with GED publishers
  - Extended Response Videos – ProLiteracy
  - GED Flash - Individual and Organizations (Aztec Software)
  - GED Live – Individuals and Adult Educators (Kaplan)
- Assessment: ER Changes, Score Report Work
- Teacher Resources
- Q & A

# Guiding Principles

- Preparing learners to enter jobs, career training and postsecondary programs better prepared than ever before
- Develop tools, services that help students enter into the GED prep pipeline and then persist along their journey to GED graduate and after
- Develop, refresh and raise visibility and usage of content and tools that help teachers better prepare GED students
- Utilize feedback (teachers, admins, students, publishers), psychometric data, new qualitative and quantitative research with students and teachers
- Continued testing, iterative design, education and implementation— standing still=getting behind the curve

# National Pass Rate/ Scores – 2017

**76%**  
**2013**  
**Pass Rate**

**79%**  
**2017**  
**Pass Rate**

| Average Scores            |      |     |         |                |
|---------------------------|------|-----|---------|----------------|
| GED® Tests                | Math | RLA | Science | Social Studies |
| Average Passing Score     | 153  | 155 | 156     | 155            |
| Average Non-Passing Score | 141  | 140 | 141     | 140            |
| Overall Average           | 150  | 152 | 154     | 153            |
| GED Ready® Tests          | 147  | 149 | 151     | 151            |



# Postsecondary/College Activity & Outcomes

**35%**

**Enroll within  
1 year**



**45%**

**Enroll within  
3 year**

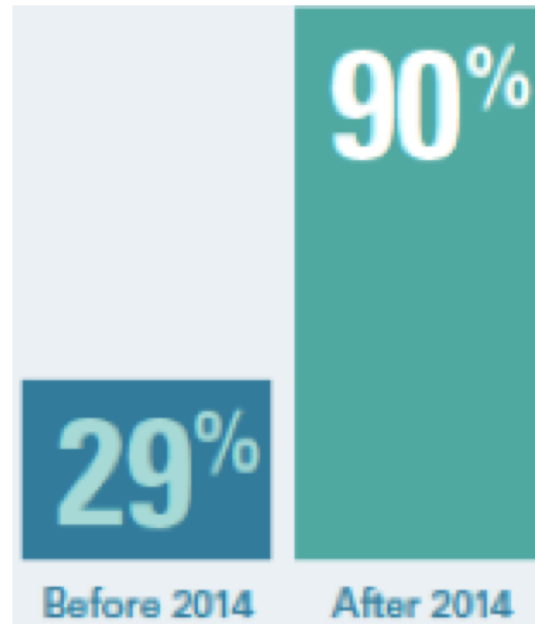


---

**More grads are  
enrolling**

Not only are more enrolling, but they are doing it more quickly

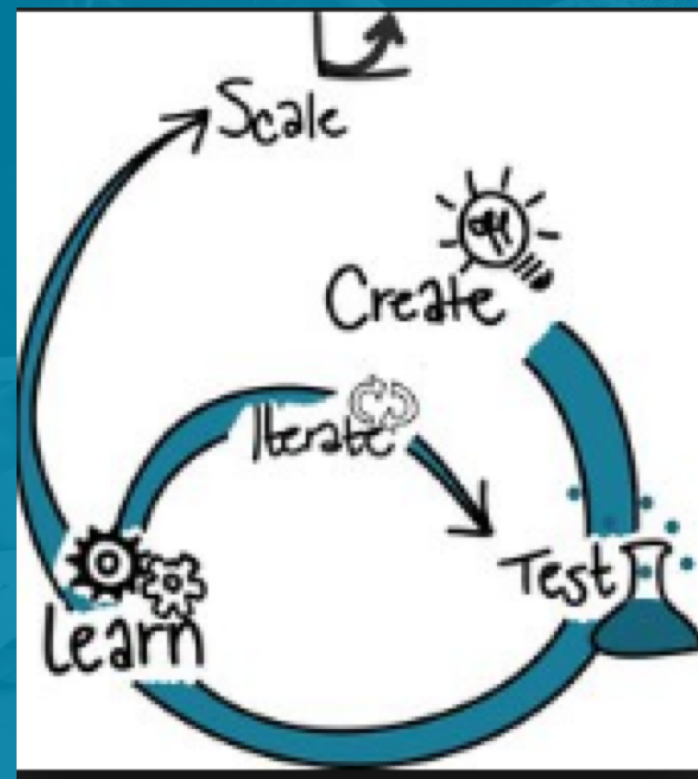
# Postsecondary/College Activity & Outcomes - Persistence



**Persistence is  
at an all-time  
high**

Students are enrolling at higher rates, doing so more quickly, and they are prepared to succeed

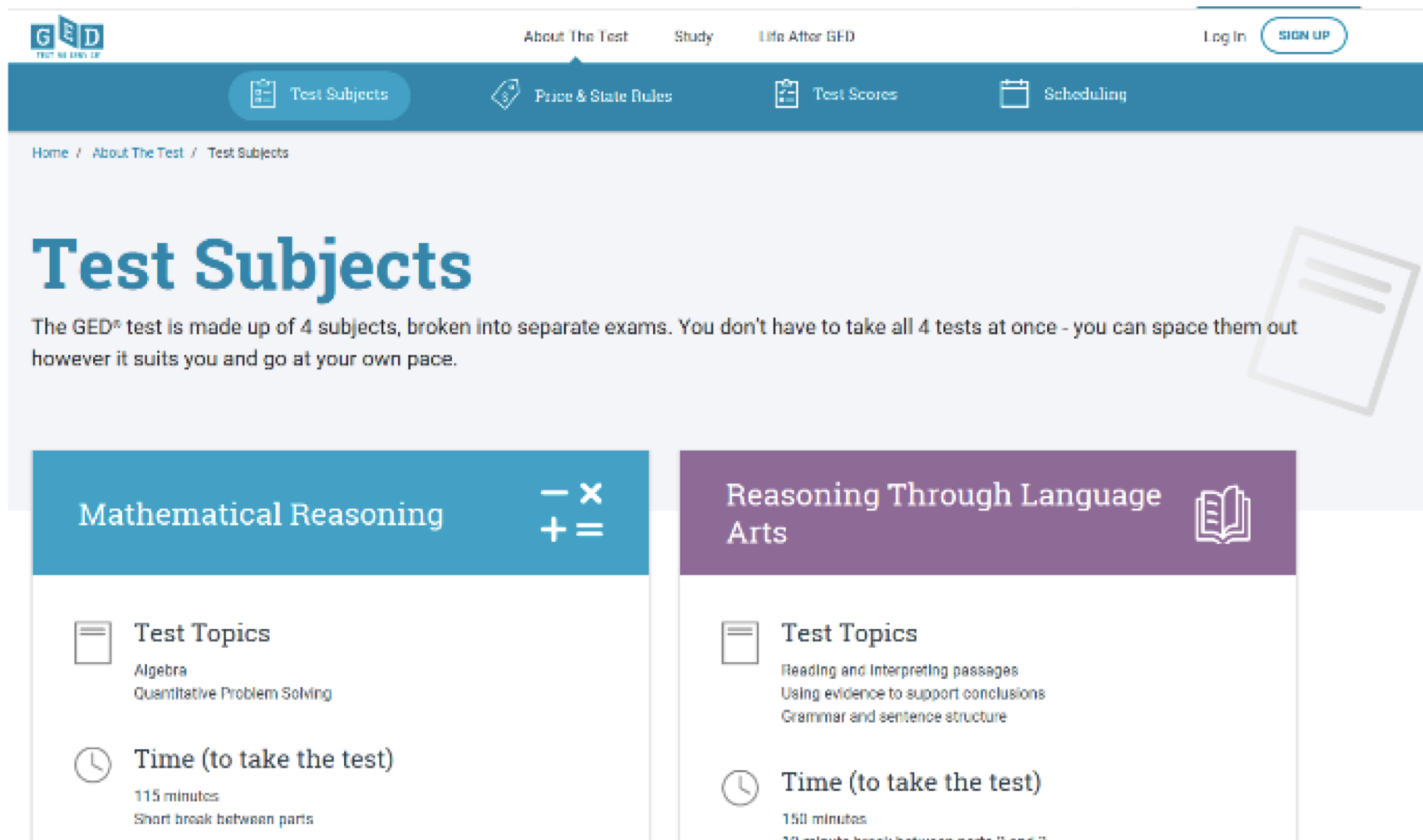
# Student Persistence Work: Improving the student experience, and moving more adults from GED.com account to GED grad



# Key Deliverables

- GED Study Guides
- GEDtestingsevice.com to GED.com Redesign
- New GED.com Student Account Redesign

## Study Guides – More integrated into GED.com student pages



The screenshot shows the GED.com website's 'Test Subjects' page. The header includes the GED logo, navigation links for 'About The Test', 'Study', and 'Life After GED', and a 'Log In' button with a 'SIGN UP' button. A secondary navigation bar features icons and links for 'Test Subjects', 'Price & State Rules', 'Test Scores', and 'Scheduling'. The main content area has a breadcrumb trail 'Home / About The Test / Test Subjects' and a large 'Test Subjects' heading. Below this, a paragraph explains that the GED test consists of four subjects that can be taken at different times. To the right is a faint icon of a document. The page is divided into two columns. The left column, titled 'Mathematical Reasoning' with a minus, multiply, plus, and equals sign icon, lists 'Test Topics' as Algebra and Quantitative Problem Solving, and 'Time (to take the test)' as 115 minutes with a short break. The right column, titled 'Reasoning Through Language Arts' with an open book icon, lists 'Test Topics' as Reading and Interpreting passages, Using evidence to support conclusions, and Grammar and sentence structure, and 'Time (to take the test)' as 150 minutes with a 10-minute break between parts 2 and 3.

GED  
TESTING SERVICE

About The Test Study Life After GED Log In SIGN UP

Test Subjects Price & State Rules Test Scores Scheduling

Home / About The Test / Test Subjects

# Test Subjects

The GED® test is made up of 4 subjects, broken into separate exams. You don't have to take all 4 tests at once - you can space them out however it suits you and go at your own pace.

## Mathematical Reasoning

— ×  
+ =

 **Test Topics**  
Algebra  
Quantitative Problem Solving

 **Time (to take the test)**  
115 minutes  
Short break between parts

## Reasoning Through Language Arts

 **Test Topics**  
Reading and Interpreting passages  
Using evidence to support conclusions  
Grammar and sentence structure

 **Time (to take the test)**  
150 minutes  
10 minute break between parts 2 and 3

# Link to Study Guides for Educators

- Math:

<https://www.gedtestingservice.com/uploads/files/8f43cb97f7a13977eba64d79f9855e1f.pdf>

- RLA:

<https://www.gedtestingservice.com/uploads/files/dd3db9180c21aec4dcce7095aa7e0bb8.pdf>

- Science:

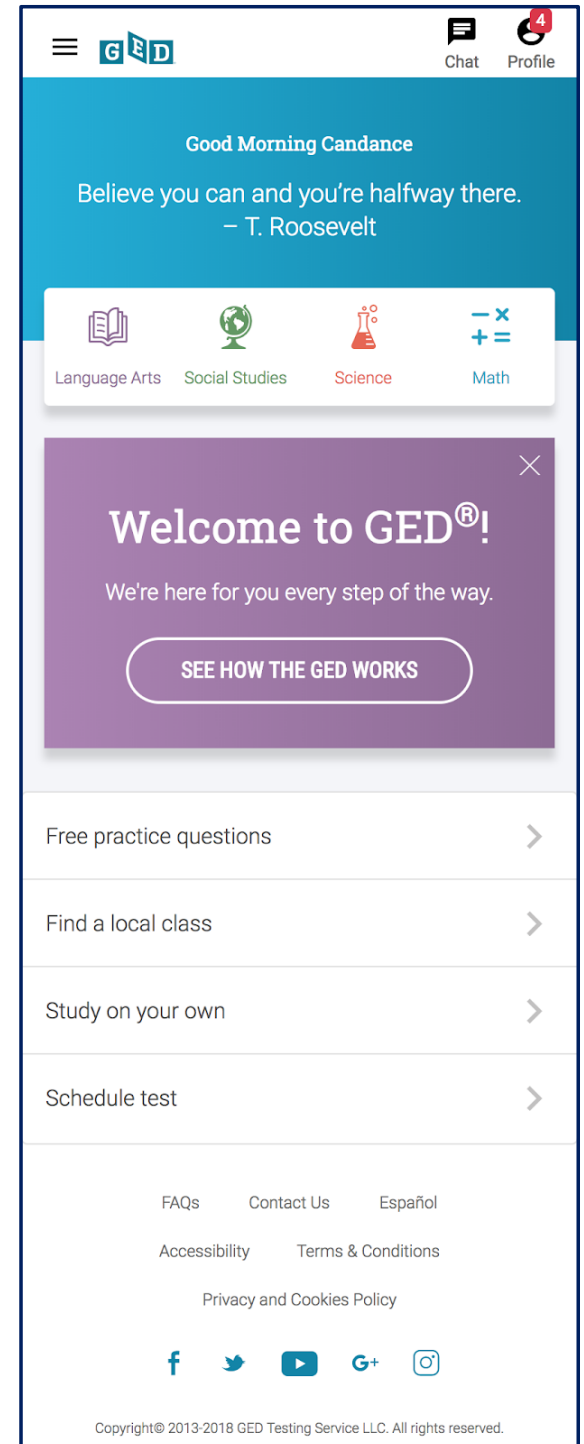
<https://www.gedtestingservice.com/uploads/files/d6aceb2804979cabea843be783301682.pdf>

- Social Studies:

<https://www.gedtestingservice.com/uploads/files/05a695de2f5bf6566ed9b83c0f5e824f.pdf>

# New GED.com Student Account Experience

- Great results in segment testing
- **New experience will be standard for all new students on August 14/15**
  - Exceptions apply (accommodations, AZ, WI) due to additional development work
- Existing students will be able to check out and toggle between old and new experience until mid to late October





# More Information

## CONFERENCE SESSION

Power of User Experience and  
Behavioral Science in Moving  
More Students to Graduates

DATE: Today  
TIME: 2:45pm  
LOCATION: Sierra A/B

## ADULT ED WEBINAR & DEMO

Email with registration details  
sent this week to In Session  
list. Link to the recording will be  
available after on the In  
Session newsletter

DATE: Tuesday, Aug. 7th  
TIME: 2:00 pm Central

# New Tools: Continued Partnership with GED Publishers

- *Extended Response Videos*
- *GED Flash™*
- *GED Live™*

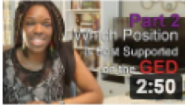
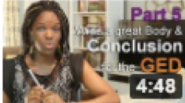
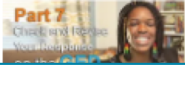
# New E.R. Video Series

Pro Literacy collaboration with  
GED Testing Service

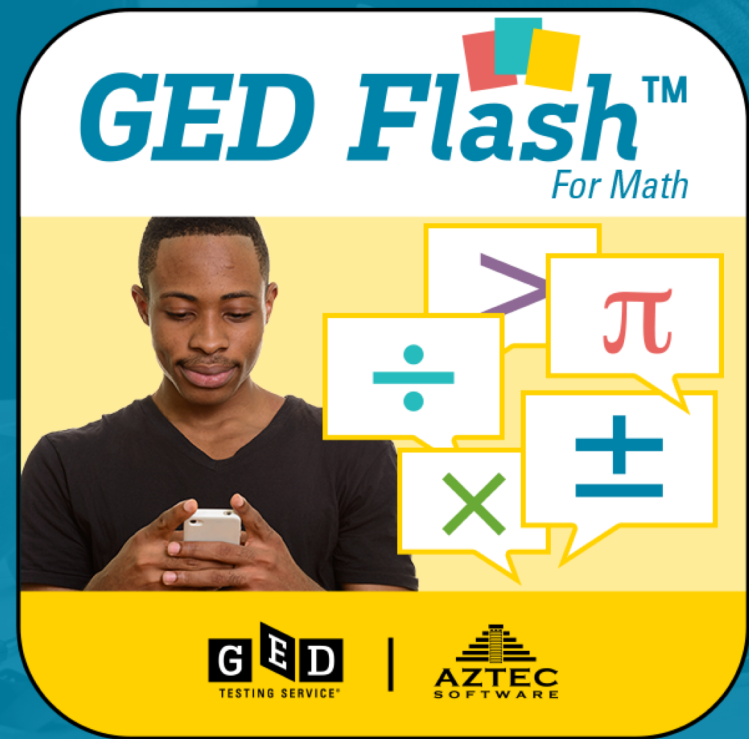
- Available on GEDTS website  
under “Classroom Resources”

- Available on YouTube – Pro  
Literacy’s Channel



|   |                                                                                      |                                                                                                                   |
|---|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 1 |    | Overview of the GED Extended Response—Video 1 of How to Pass the GED Extended Response<br>ProLiteracy             |
| 2 |    | How to Determine Which Position is Best Supported—Video 2 of How to Pass the GED Extended Response<br>ProLiteracy |
| 3 |    | How to Write a Well-Supported Argument—Video 3 of How to Pass the GED Extended Response<br>ProLiteracy            |
| 4 |    | How to Make a Plan and Write an Introduction—Video 4 of How to Pass the GED Extended Response<br>ProLiteracy      |
| 5 |  | How to Write the Body and Conclusion—Video 5 of How to Pass the 2018 GED Extended Response<br>ProLiteracy         |
| 6 |  | How to Write a Fully Supported Response—Video 6 of How to Pass the GED Extended Response<br>ProLiteracy           |
| 7 |  | How to Check and Revise Your Response—Video 7 of How to Pass the GED Extended Response<br>ProLiteracy             |

# GED Flash™





# Background

- Student research showed that 75% want access to more practice questions – serving a different function than GED Ready
- GED Testing Service and Aztec Software partnered to develop a product to meet this need – with thousands of test questions and answers
- There are two versions will are available – One for individual students and one for GED prep/AE programs

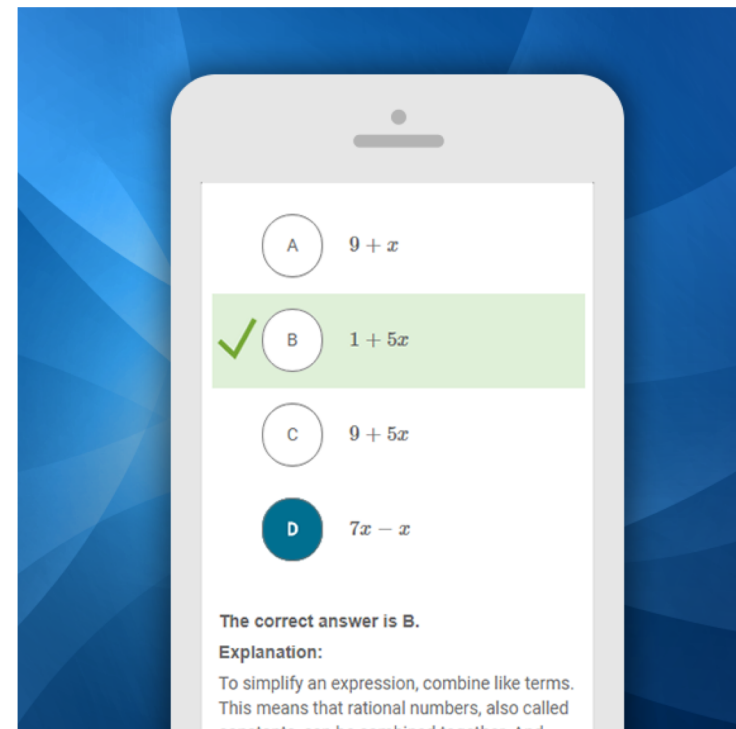
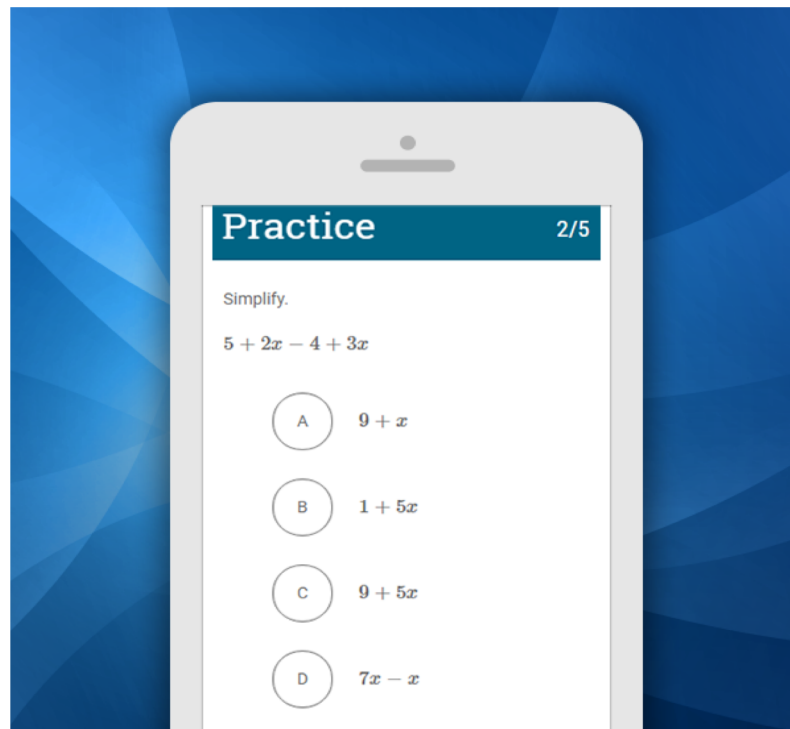
# Overview

GED Flash is an online tool, similar to traditional flashcards

- Intended to build confidence and drive student success
- Help student identify problem areas for further practice
- Provides access to thousands of questions
- Students answer example questions
- Students will get immediate feedback on whether answer is correct
- Students will get step-by-step explanations on how to get to the correct answer

# GED Flash for Individuals

- Students will access via GED.com –through their GED.com account
- A subscription allows student unlimited 30-day access (\$15) per subject
- Practice anywhere - mobile, laptop



# GED Flash- for Individuals



 Chat Alerts Messages Schedule

CT Test Candidate ▾  
Español

Dashboard

About the Test

Study

Test Tips

Where to Test

Schedule Test

My Scores

College & Careers

This is a global message so all users including candidate should see this one. 

 Give me the tour

## Dashboard

 [Start Now](#)

 Language Arts

 Science

 Social Studies

 Math



### You have an alert!

Your account has an alert. This means you can't schedule your test right now. Alerts come from rules your state has for testing. Complete the steps needed to clear your alert and you'll be able to schedule.

Clear my alert



### Prove you're ready

Take the official practice test, GED Ready®. Find out if you're likely to pass and exactly what to study.

Take GED Ready®



### Don't know where to start?

Millions of students have passed the GED®, and so can you. Learn about how you can prepare for the test, and choose what's right for *you*.

See study options





# GED Flash for Organizations - GED Prep Programs

- Same questions/answers, different platform, with tools built for educators
- Include a dashboard for classrooms
- Allows educators to:
  - Increase student engagement
  - See student progress and results
  - Assign students to targeted practice areas
- Demonstration and Promotion Information



## For Information on GED Flash for Organizations

### Contact

Online:

<https://aztecsoftware.com/gedflash>

Telephone:

800-273-0033

Email:

[Gedflash@aztecsoftware.com](mailto:Gedflash@aztecsoftware.com)

Contact your local Aztec Representative

**In-Person: here at the conference**



# GED Live™



# **The concept:** bringing teachers together with students at a distance

Bring a personal touch to GED® test preparation with:

- live online classes
- that leverage online teachers and interactive resources
- providing support for teachers to supplement curriculum, and engage their students who cannot always get to class or require additional independent work
- supplement AE in harder to reach rural areas

# Use Cases

- Blended Classroom: Video instruction followed by in person workshopping
- Flipped Classroom: Video instruction assigned as homework, concepts covered live in class
- Temporary/"Substitute" Teacher: When staffing or talent gaps arise, GED Live for Institutions can fill the need
- Remote Instruction: The full GED Live™ experience for students who cannot make it to class

# GED Live to Date

- Conducted survey with adult education – significant interest in distance learning tools and supplemental instruction
- Conducted adult ed/GED prep program pilots to gain feedback from educators
- Developed White Paper on Distance Learning
- Launched individual GED Live version on [GED.com/marketplace](http://GED.com/marketplace)
- Continue to refine GED Live adult ed version
- Expected to launch in August/September

# GED Live High-Level Details

- The high quality instruction students have come to expect from GED Live™, now available for Adult Ed providers
- Full year subscriptions available
- Concurrent seat-license model



# Student Time on Task/Usage Report Sample

| student_id | first_name | last_name | e_mail_address         | session_name                                        | session_date | session_duration_minutes | minutes_watched |
|------------|------------|-----------|------------------------|-----------------------------------------------------|--------------|--------------------------|-----------------|
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Algebra                                             | 6/25/18      | 60                       | 57              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Finding Info-in-Graphics                            | 6/26/18      | 60                       | 15              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Focusing Themes and Question Types in Science       | 6/27/18      | 90                       | 88              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Number Sense                                        | 6/28/18      | 60                       | 56              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Reading Strategically                               | 6/29/18      | 90                       | 89              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Scientific Experiments                              | 6/30/18      | 60                       | 60              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Analyzing Social Studies Sources and Points of View | 7/1/18       | 90                       | 85              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Coordinate Plane                                    | 7/2/18       | 60                       | 55              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Reading for Key Ideas and Details                   | 7/3/18       | 90                       | 75              |
| 123456     | Dan        | Wittich   | dan.wittich@kaplan.com | Advanced Math                                       | 7/5/18       | 60                       | 55              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Algebra                                             | 6/25/18      | 60                       | 57              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Finding Info-in-Graphics                            | 6/26/18      | 60                       | 15              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Focusing Themes and Question Types in Science       | 6/27/18      | 90                       | 88              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Number Sense                                        | 6/28/18      | 60                       | 56              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Reading Strategically                               | 6/29/18      | 90                       | 89              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Scientific Experiments                              | 6/30/18      | 60                       | 60              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Analyzing Social Studies Sources and Points of View | 7/1/18       | 90                       | 85              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Coordinate Plane                                    | 7/2/18       | 60                       | 55              |
| 789012     | CT         | Turner    | ct.turner@ged.com      | Reading for Key Ideas and Details                   | 7/3/18       | 90                       | 75              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Algebra                                             | 6/25/18      | 60                       | 55              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Finding Info-in-Graphics                            | 6/26/18      | 60                       | 57              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Focusing Themes and Question Types in Science       | 6/27/18      | 60                       | 15              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Number Sense                                        | 6/28/18      | 90                       | 88              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Reading Strategically                               | 6/29/18      | 60                       | 56              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Scientific Experiments                              | 6/30/18      | 90                       | 89              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Analyzing Social Studies Sources and Points of View | 7/1/18       | 60                       | 60              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Coordinate Plane                                    | 7/2/18       | 90                       | 85              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Reading for Key Ideas and Details                   | 7/3/18       | 60                       | 55              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Advanced Math                                       | 7/5/18       | 90                       | 75              |
| 345678     | Stanley    | Kaplan    | stanley@kaplan.com     | Geometry and Data Analysis                          | 7/7/18       | 60                       | 55              |

# Assessment Enhancements



# Assessment Enhancements

## Extended Response Changes

- Improvements to the E.R. item to enhance student experience
- Tabs, where instructions are shown, scrolling, etc.
- Beginning Jan. 1, 2019

## SCORE REPORT ENHANCEMENTS

- We have been working with educators and adult learners on improving the detailed score report
- Some enhancements include:
  - Simplify the terminology
  - Clarifying the “What my score means” tab
  - Making it easier to find

# More Information - Assessment

## CONFERENCE SESSION

***The GED Test After Five Years:  
What's on the Horizon?***

**DATE:** Friday/Tomorrow

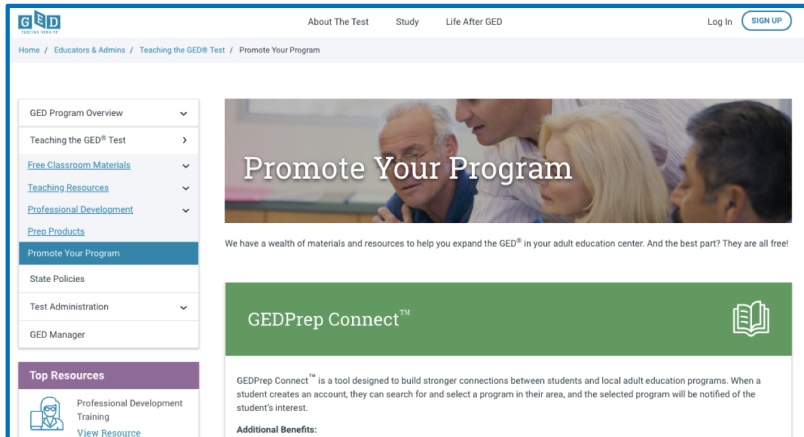
**TIME:** 9:15am

**LOCATION:** Sierra A/B

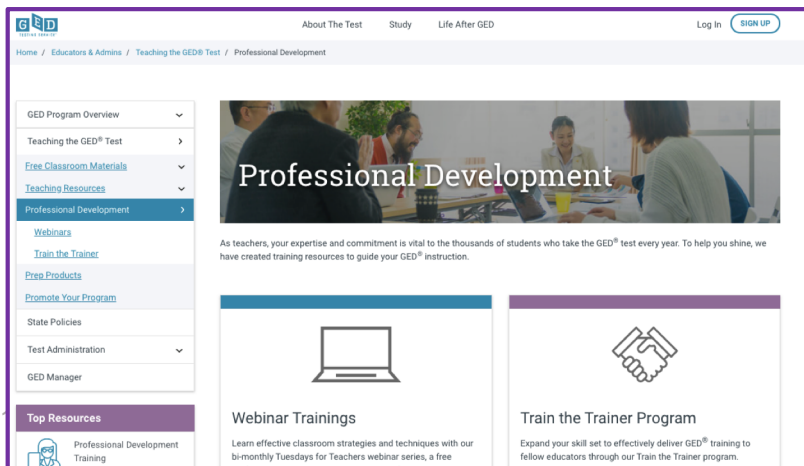
# Additional Resources



**In Session – Be the First to Know**



**GEDPrep Connect – promote your programs, manage student inquiries**



**PD Resources – hone your classroom instruction on your own or join an online training**





# Questions, Discussion

***CT Turner***

*Sr. Director, State Accounts & Government Relations*

***CT.Turner@GED.com***

