

Leveraging Technology to Improve Outcomes in Corrections

Mellissa Hultstrand & Heath Stevenson

July 2018



Objectives

To learn how different Corrections institutions are leveraging internet technology behind bars as well as other technology resources to prepare Testers for the test.



To learn more about the challenges and successes with these technologies and resources.



To give you the opportunity to ask our panel questions

Our Panel



Our Panel includes:

Rae Smith,
Kentucky GED
Administrator

Tony Costello,
Assistant
Education
Manager of
Michigan Dept.
of Corrections

Richard Benton,
High School
Equivalency
Chief Examiner,
CA Dept. of
Corrections and
Rehabilitation

Dan Wittich,
Kaplan Senior
Director,
Strategic
Partnerships &
New Ventures

Questions for our Panel



Question 1

- How do you use technology to assess incoming Testers? Please describe the tool(s) you use. Do you use a different tool to assess non-English speaking Testers?

Question 2

- Which technology tools have been most beneficial in the classroom? Please list and describe (educational products, grading tools, classroom teaching, videos, computer tutorials, etc?)

Question 3

- Do you use the GED Ready in your programs? How else do you determine readiness to test?

Question 4

- How do you use technology for getting Testers across the passing finish line? (GED Score Report? GED Ready Score Report? Anything else?)

Question 5

- How do you use technology among your Teachers and Test Administrators to manage or organize your testing programs? (Collaboration? Training? Reporting? Webinars? etc.)

Question 6

- What technology do you use to track and manage Tester progress? Please list and describe.

GED LIVE for Corrections

Dan E. Wittich, Kaplan



Product Specs

- The high quality instruction students have come to expect from GED Live™, now available *off-line*
- High definition video delivered via DVD
- Chapterized into bite-sized chunks for use in correctional environments

Use Cases

- Blended Classroom: Video instruction followed by in person workshopping
- Self-directed: Students check out DVDs for individual use in libraries
- Temporary/"Substitute" Teacher: When staffing or talent gaps arise, GED Live for Corrections can fill the need

Questions?



Contact Information:

Mellissa.Hultstrand@ged.com

Heath.Stevenson@ged.com

