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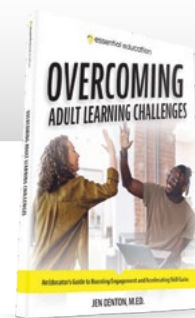
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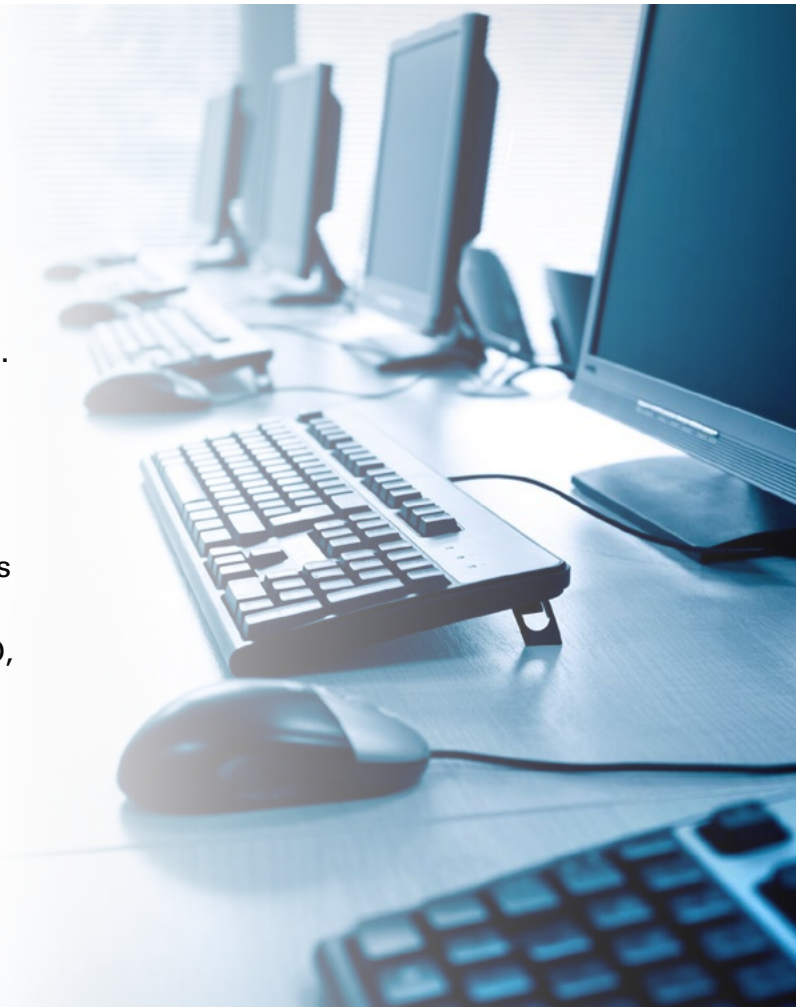


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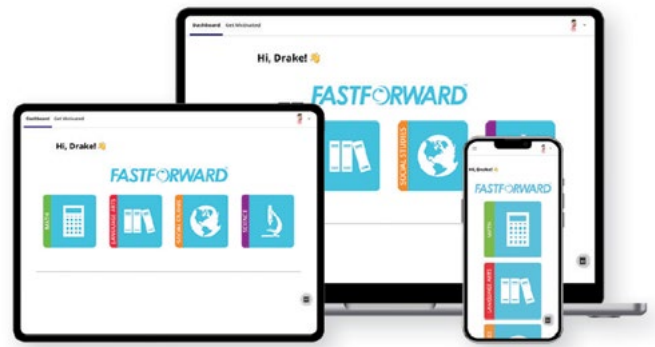


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MONDAY, AUGUST 4

Welcome Reception & Conference Day 1

► 7:00 a.m. – 7:00 p.m.

EXHIBIT HALL OPEN

— International Ballroom South

► 11:00 a.m. – 7:00 p.m.

BADGE PICK-UP

— 8th Street South Registration

► 1:00 p.m. – 2:15 p.m.

BREAKOUTS

○ Bridging Math Skill Gaps, Part 1: Identifying Math Skill Gaps and Test-Taking Strategies for Success

— Salon C-3

Join us for an engaging, hands-on session to tackle the math skill gaps that challenge many GED test-takers. This interactive session is ideal for educators looking to strengthen their math instruction and deepen their understanding of critical GED Math concepts presented on the exam through practical exercises. Using effective test-taking techniques and the TI-30XS Multiview calculator to increase learner efficiency and accuracy, we will explore strategies focusing on skill gaps in slopes, solving and graphing linear equations, quadratic equations, factoring, and polynomial concepts. Attendees will leave with a renewed confidence in their teaching methods and practical insights into leveraging the TI-30XS Multiview calculator to boost learner engagement and success.

*Please bring a TI-30XS Multiview calculator to participate fully in this session. (This session can stand alone as a valuable resource for improving math instruction for test-taking strategies while also laying the groundwork for techniques covered in Part 2).

Presenter: Kellie Blair Hardt

○ Welcome to GED

— Salon C-5

This session will detail “the basics” of the GED program: key components and structure of the exam, research data and student outcomes, tools for the classroom, content overview and key strategies, and invaluable resources found on our website for both educators and students! Participants will leave with the fundamental knowledge of the GED Testing Program to support student success to earn their high school diploma/equivalency credential.

Presenters: Liz Lanphear & Mellissa Hultstrand

MONDAY, AUGUST 4 (con't)

Welcome Reception & Conference Day 1

► 1:00 p.m. – 2:15 p.m.

BREAKOUTS (con't)

- **Moving Community Partnerships from Intention to Impact**
— Salon C-4
This session will explore GED Testing Service's collaborations with community-level preparation programs to improve access to high school equivalency diplomas, highlighting strategies used to move adult learner programs serving underrepresented communities from intention to impact.
Presenter: Adora Beard
- **What an Effective Extended Response Requires from Students, Part 1**
— Salon C-1
The GED RLA Extended Response (ER) requires more than just writing a few paragraphs or placing commas in the correct place in sentences. The key aspects of an extended response include critical thinking, evidence-based reasoning, clear organization, and comprehensive evaluation. In the past, writing sessions have been broken into discrete parts. In this two-part session, participants will have ample time to work through the entire process and identify key strategies in each part of the process where students may experience challenges. It is recommended that participants plan to attend both sessions. This session is highly recommended for new and "nearly new" GED teachers.
Presenter: Susan Pittman
- **IETs and GED® Completions: A Showcase of Collaboration**
— Salon C-6
Integrated Education and Training programs (IETs) combine adult education and literacy activities, workforce preparation activities, and workforce training to help students improve their skills and prepare to enter a particular career field. Illinois has been providing IETs since 2014 and several programs have developed proven strategies to help students successfully complete their GED® at the same time they are training for future work. Join us in this session for a showcase of replicable best practices around IET and GED® completions and leave with ideas for supporting your own students in reaching their goals.
Presenters: Angela Gerberding & Kathy Olesen-Tracey

MONDAY, AUGUST 4 (con't)

Welcome Reception & Conference Day 1

► 1:00 p.m. – 2:15 p.m.

BREAKOUTS (con't)

○ Action Research: Jumpstarting Your GED Program

— Salon C-7

In this session, we will discuss asking the right questions to guide effective observation and change to increase success rates and persistence in your GED program. Participants will exit the session having identified personalized guiding questions and first steps for immediate implementation.

Presenter: Jocelyn Mosher

○ GED Testing Centers: Demystifying the Application and Approval Process

— Salon C-8

Are you interested in establishing a GED testing center? Confused about the process? Wondering what the difference is between fixed and mobile testing? In this session, we will walk through the steps, the tools, and the common questions around setting up a Pearson VUE Authorized Testing Center for the GED exam.

Presenter: Natalie Cummins

○ The GED® Test en Español

— Salon C-2

The GED® Test, offered in English and Spanish, allows adult learners to choose their most comfortable testing environment. Although the tests are equivalent in the content assessed and scoring, there are some features that are useful to share with students as they make their language choice for testing. Join us to explore the content and features of the GED preparation and testing in Spanish.

Presenters: Lisa Pool-Osorio & Sandra Gonzalez



MONDAY, AUGUST 4 (con't)

Welcome Reception & Conference Day 1

► 2:45 p.m. – 4:00 p.m.

BREAKOUTS (con't)

- **Bridging Math Skill Gaps, Part 2: Addressing Math Skill Gaps and Additional Test-Taking Strategies for Success**

— Salon C-3

Building on the foundational strategies discussed in Part 1, this session dives deeper into GED Math skill gaps and test-taking strategies. Participants will continue hands-on practice with topics such as factoring, quadratic equations, and polynomial concepts and learn how to address these gaps effectively, as well as techniques to help learners confidently apply their math skills under test conditions.

*Please bring a TI-30XS Multiview calculator to participate fully in this session. (This session complements the foundational concepts in Part 1 but also provides a standalone opportunity for educators seeking to enhance their teaching of higher-level GED Math topics and test-taking strategies).

Presenter: Kellie Blair Hardt

- **Pearson VUE in the House: Getting Answers to Your Questions from the Experts**

— Salon C-5

The partnership with Pearson VUE is essential for the best student experience in the delivery of the GED Test by local programs. Our Pearson VUE partners and GED Leadership will engage with session participants to share updates and answer any and all questions about the Pearson VUE rules and processes to ensure that the partnership for the delivery of the GED and other tests continues to meet their and their student's expectations.

Presenters: Amber Thompson, Scott Salesses & CT Turner

- **Generative AI 101: A Refresher for Educators**

— Salon C-4

Whether you are just starting to explore the world of Generative AI or need a quick refresher, this session is your go-to guide. We'll demystify AI concepts, highlight how tools like ChatGPT can transform teaching practices, and share practical strategies for integration in the classroom. Expect hands-on activities, valuable resources, and real-world examples to empower you with the confidence to navigate and utilize AI effectively. Perfect for those looking to enhance their tech toolkit or revisit foundational AI concepts with a fresh perspective.

Presenter: Vi Hawes

MONDAY, AUGUST 4 (con't)

Welcome Reception & Conference Day 1

► 2:45 p.m. – 4:00 p.m.

BREAKOUTS (con't)

- **What an Effective Extended Response Requires from Students, Part 2**

— Salon C-1

The GED RLA Extended Response (ER) requires more than just writing a few paragraphs or placing commas in the correct place in sentences. The key aspects of an extended response include critical thinking, evidence-based reasoning, clear organization, and comprehensive evaluation. In the past, writing sessions have been broken into discrete parts. In this two-part session, participants will have ample time to work through the entire process and identify key strategies in each part of the process where students may experience challenges. It is recommended that participants plan to attend both sessions. This session is highly recommended for new and “nearly new” GED teachers.

Presenter: Susan Pittman

- **All About Accommodations**

— Salon C-6

There are always updates and improvements to the accommodation request process. Join us to find out what is new and to discuss accommodations available on the GED test. More importantly, learn what tools are available to help your students find the documentation they need to support accommodation requests. Our tips will equip teachers and administrators with the knowledge they need to assist students. It will also empower teachers to have discussions with their students about disabling conditions and how to seek the help they need. There will be time for questions and concerns you have related to this topic.

Presenter: Debbie Bergtholdt

- **GED Testing Centers: Best Practices for Smooth Testing**

— Salon C-7

Do you already have one or more GED Testing Centers? Do you want some guidance on maintaining testing efficiency? In this session we will review the tools, resources, and best practices available to support test administrators. This is also a great opportunity for test administrators to share their questions and experiences and to learn from each other.

Presenter: Natalie Cummins

MONDAY, AUGUST 4 (con't)

Welcome Reception & Conference Day 1

► 2:45 p.m. – 4:00 p.m.

BREAKOUTS (con't)

- **Best Practices for Incorporating Alternative Sentencing in Adult Education**

— Salon C-8

The Crawford County Adult Education Center Alternative Sentencing Program was recognized nationally for its innovative approach to adult education services. The Alternative Sentencing Program highlights effective integrated education and training programs, transitioning to post-secondary education and training, and increasing access to adult education and community resource services. Join us as we discuss our holistic approach to justice involving individuals leading to reduced recidivism and successful reintegration into society.

Presenter: Debbie Faubus-Kendrick

- **Spanish and English Resources for GED Success! (Session in Spanish)**

— Salon C-2

GED® Testing Service has focused heavily on developing resources to support test preparation for adult learners. We will highlight tried-and-true Spanish and English resources that continue to be enhanced as well as new and exciting materials that have been developed. These resources guide your GED® instruction by providing detailed information on the skills students need to demonstrate, | insights into what is being assessed in each content area and much more. Lay the groundwork for effective instruction and guide your students to develop the skills they need to succeed with free or low cost, data driven, and bilingual resources for teachers and GED® candidates.

Presenters: Lisa Pool-Osorio & Sandra Gonzalez

► 5:30 p.m. – 7:00 p.m.

WELCOME RECEPTION

— International Ballroom North



TUESDAY, AUGUST 5

Conference Day 2

► 7:00 a.m. – 8:00 a.m.

BREAKFAST

— International Ballroom South

► 7:00 a.m. – 7:00 p.m.

EXHIBIT HALL OPEN

— International Ballroom South

► 7:00 a.m. – 12:30 p.m.

BADGE PICK RESUMES

— 8th Street South Registration

► 8:30 a.m. – 9:00 a.m.

PRESIDENT'S ADDRESS

— International Ballroom North

► 9:00 a.m. – 9:45 a.m.

KEYNOTE SPEAKER

— International Ballroom North

► 9:45 a.m. – 10:45 a.m.

EXHIBIT HALL NETWORKING HOUR

— International Ballroom South

► 11:00 a.m. – 12:15 p.m.

BREAKOUTS

- **Solving the 3 of 4 Dilemma: Reengaging Students Who Are One Test Away from Earning Their GED Diploma**

— Salon C-3

Does your state or adult education program have students that made it so close to earning their GED credential but never quite finished? There are thousands of students out there who have completed 3 of 4 GED tests but just never passed that last test. This session will address this problem and hear from adult education programs that have launched campaigns to help these students finish. These program leaders will share best practices for outreach and engagement and leave plenty of time for questions. Come learn how your state or program can do your own outreach to increase your GED graduate numbers.

Presenter: Brian Smith, Laura Ostrowski & Sharon Webb

TUESDAY, AUGUST 5 (con't)

► 11:00 a.m. – 12:15 p.m.

BREAKOUTS

○ **Greater Impact, Greater Success: How Aztec is Transforming Adult Education**

— Salon C-5

Join Aztec Software, GED Conference Partner, to explore how innovative, mission-driven solutions are revolutionizing adult education. As the official partner for GED Flash, GED Play, and preferred provider for Spanish GED test preparation, Aztec's tools are proven to increase test scores and learner outcomes.

Session Highlights:

- GED Flash: Practice tool increasing GED scores by an average of 4 points
- GED Play: On-demand video instruction from Kaplan Master Teachers
- Spanish GED Prep: The only GED Testing Service-preferred Spanish-language program
- Integrated Education & Training (IET): Seamless academic and workforce pathways
- Cutting-Edge Solutions: Tools designed to streamline and enhance instruction

Special guest Greg Larson (LA City College) will share insights on implementing Aztec's solutions in a successful adult education program.

Presenters: Deanna Crosson & Greg Larson

○ **AI Empowerment for Educators: Transforming Your Classroom with Custom AI Assistants**

— Salon C-4

Reimagine your teaching practices with this hands-on session designed for adult educators. Discover how to harness AI as a powerful assistant to streamline lesson planning, create engaging content, and generate meaningful feedback. Explore simplified strategies inspired by design thinking and innovative teaching methods, all while gaining access to a CustomGPT tailored to your needs. Leave equipped with practical tools and techniques to enhance your instruction, engage learners, and bring efficiency and creativity into your classroom.

Presenter: Vi Hawes

TUESDAY, AUGUST 5 (con't)

Conference Day 2

► 11:00 a.m. – 12:15 p.m.

BREAKOUTS (con't)

- **Amplify Your Impact: Marketing and PR Strategies for Adult Education Programs**

— Salon C-1

In this session you'll get tips and guidance on how to enhance your marketing and public relations efforts. Discover practical strategies to build your program's brand, engage your target audience, and communicate your value effectively. From crafting compelling messages to leveraging social media, community partnerships and media outreach, this session will equip you with tools to amplify your impact.

Presenters: Kate Slivinski & Victoria Velez

- **Welcome to GED**

— Salon C-6

This session will detail "the basics" of the GED program: key components and structure of the exam, research data and student outcomes, tools for the classroom, content overview and key strategies, and invaluable resources found on our website for both educators and students! Participants will leave with the fundamental knowledge of the GED Testing Program to support student success to earn their high school diploma/equivalency credential.

Presenter: Mellissa Hultstrand

- **GED Analytics for New Users**

— Salon C-7

Mastery of the basic operations of GED Analytics is a skill available to the majority of users with GED Manager access. For those who are "power users" and have mastered the basics of GED Analytics, we are offering a more advanced session to delve more deeply into additional reports and methods to pull data. Bring your questions and curiosity to this session.

Presenters: Brent Gerken & Azeem Begum

- **GED 101: Su Aliado en Cambiarle la Vida**

— Salon C-8

GED Testing Service ayuda a los estudiantes adultos durante todo su recorrido, desde el aprendizaje de idiomas hasta la obtención de su certificación GED. Hacemos esto en alianza con educadores al compartir materiales, recursos, ofertas de desarrollo profesional e investigaciones profundas y sólidas de los examinados para mejorar la instrucción en el aula. Acompáñenos para actualizar sus conocimientos sobre "Todo lo relacionado con GED".

Presenters: Lisa Pool-Osorio & Sandra Gonzalez

TUESDAY, AUGUST 5 (con't)

Conference Day 2

► 11:00 a.m. – 12:15 p.m. **BREAKOUTS (con't)**

○ **Beyond GED 101**

— Salon C-2

The investment we make in our educators builds confidence that translates to student readiness to take the GED® test. This session will be a deeper dive and help to connect the dots on instructional strategies, professional development opportunities and diverse platforms of resources across the content areas available to educators to prepare students for success on the GED® test.

Presenters: Diane Vaccari & Liz Lanphear

► 12:30 p.m. – 2:00 p.m. **AWARDS LUNCHEON**

— Internation Ballroom North

► 2:15 p.m. – 3:30 p.m. **BREAKOUTS**

○ **Civics and Government: Essential Knowledge for the GED Social Studies Test and Everyday Life**

— Salon C-3

When adults are asked to name specific rights under the First Amendment, 77% can name Freedom of Speech, but only 28% can name Freedom of the Press. Many students enter our classroom knowing little about civics and government. This puts them at a disadvantage on the GED Social Studies test. Join us as we discuss ways you can incorporate short (15-minute) sessions to build students' understanding of our government and how to works.

Presenter: Susan Pittman



TUESDAY, AUGUST 5 (con't)

Conference Day 2

► 2:15 p.m. – 3:30 p.m.

BREAKOUTS (con't)

○ **How to Help Spanish-Speaking Students Succeed on the GED® Test**

— Salon C-5

Want to remove the language barrier for your Spanish-speaking students pursuing their High School Equivalency diplomas? Now, you can help your students quickly master the specific skills they need with our fully expanded course, GED Academy® for the GED® Test in Spanish!

Providing GED preparation materials in Spanish makes education more accessible and significantly enhances understanding and retention for Spanish-speaking learners. Explore how our Spanish GED preparation program, encompassing Language Arts, Math, Science, and Social Studies, provides an inclusive, intuitive learning experience that fosters deeper comprehension and lasting success for Spanish-speaking learners.

This interactive session will provide attendees with a comprehensive understanding of how to leverage our course to support their students.

Participants will learn to:

- Navigate the system from the student's perspective.
- Efficiently add students and customize their learning experience.
- Effectively organize students into classes.
- Locate and interpret reports and study time activity.
- Access available support and resources.
- Implement best practices for introducing Essential Education to students.
- Foster student accountability within the program.
- Seamlessly blend GED Academy into existing instruction.

Presenters: Carol Bible, M.Ed & AJ Crowell, M.Ed

○ **Six Step Process to Build Successful Integrated Educational Trainings (IETs), Part One**

— Salon C-4

As Integrated Educational Trainings (IETs) are becoming commonplace in adult education classrooms, local programs are continuously exploring creative and cost-effective solutions to implement these courses. Today, 80 percent of employers need help attracting and retaining the right employees. It's clear, along with attaining an HSE, that hands-on training in a high-demand occupation is a genuine pathway for our students as they will obtain entry-level skills to help employers fill employment gaps. This session will give administrators a six-step process for developing successful IETs in their programs.

Presenters: Jeff Arnott

TUESDAY, AUGUST 5 (con't)

Conference Day 2

► 2:15 p.m. – 3:30 p.m.

BREAKOUTS (con't)

- **Bridging GED Grads to College**

— Salon C-1

Discover the transformative power of bridge coursework in paving the way for GED credentialers to seamlessly transition into the community college or university of their dreams. Our expert-led session delves into the pain of transition and empowers individuals for academic success in higher education. Gain invaluable insights into tailored remedial programs that not only bridge knowledge gaps but also foster confidence and preparedness for higher education pursuits.

Presenters: Victor Fitzjarrald & Jane Bledsoe

- **Path to Pro Powered by Home Depot**

— Salon C-6

Introducing Path to Pro powered by Home Depot, a workforce initiative to support job placement and career development. The Path to Pro program focuses on educating people about a future in trades, exploring what a long-term career in trade is like, offering on-demand trainings and helping them find jobs.

Presenter: Rawan Hanna

- **Some “Ds” of Disabilities: A Facilitated Conversation to Discuss and Propose Solutions for the Classroom**

— Salon C-7

Educators have long been aware that some adult education students have challenges that hinder their ability to learn via traditional classroom instruction. Testing for disabilities such as Dyscalculia, Dysgraphia, and Dyslexia are not always readily available, but classroom teachers, armed with a better understanding of the disabilities can find ways to support these students. The focus of this session will be Dyscalculia because data tells us the Math exam is the content area most challenging for students. Join us to participate in an open discussion of classroom observations and strategies to better support all students.

Presenter: Jean Perrini & Debi Faucette

TUESDAY, AUGUST 5 (con't)

Conference Day 2

► 2:15 p.m. – 3:30 p.m.

BREAKOUTS (con't)

- **GED Program Update for Correctional Educators and Administrators**

— Salon C-8

This session will provide key updates and information for educators and test administrators who work in the correctional setting. We will provide a national update on GED testing data specific to corrections and important updates relevant to GED testing. In addition, we will show you how easy it is to locate valuable teaching resources, recordings of professional development sessions, classroom materials and review the GED Manager platform; a key source of information and data for correctional staff. We will also highlight some of our preparation products that can help support students on their path to passing the GED test.

Presenters: Scott Salesses & Mellissa Hultstrand

- **Addressing Emotional Poverty for Adult Learners**

— Salon C-2

Have you ever wondered what holds academically capable adult learners back from success in the classroom and on the GED Test? This session will explore what emotional poverty is and how it affects adult learners. Discover ways you can guide students out of emotional poverty and empower them to improve their outcomes on the GED Test and enjoy brighter futures.

Presenter: Liz Lanphear

► 4:00 p.m. – 5:15 p.m.

BREAKOUTS

- **Mastering Basic Math Skills: Applying Basic Math and Calculator Skills for Success at All Levels**

— Salon C-3

This session offers an opportunity to deepen the understanding of essential functions of the TI-30XS Multiview calculator while demonstrating how to use it effectively to reinforce and apply learned fundamental skills during instruction. Many educators and learners have not yet explored the full potential of this powerful tool as a classroom resource for verifying work, strengthening understanding, and promoting independent study and understanding the calculator before taking the GED math exam.

Participants will engage in hands-on practice with the calculator and learn practical strategies for integrating it into teaching basic math and more advanced concepts. Topics include performing calculations with fractions, decimals, percentages, probability, exponents, square and cubed roots, simplifying algebraic expressions, and applying geometry formulas. *Please bring a TI-30XS Multiview calculator to participate fully in this session.

Presenter: Kellie Blair Hardt

TUESDAY, AUGUST 5 (con't)

Conference Day 2

► 4:00 p.m. – 5:15 p.m.

BREAKOUTS (con't)

- **Learner-Centric Product Solutions for the GED Test: The GED Mobile App**

— Salon C-5

The Product Showcase will offer insights on the efficacy of GED Testing Service products and how they are leveraged within the GED & Me! mobile App. Join us for an overview of what's in the App, and how learners are interacting with it. A roadmap for future products and mobile app enhancements will be shared.

Presenters: Victor Fitzjarrald & Jane Bledsoe

- **Six Step Process to Build Successful Integrated Educational Trainings (IETs), Part Two**

— Salon C-4

As Integrated Educational Trainings (IETs) are becoming commonplace in adult education classrooms, local programs are continuously exploring creative and cost-effective solutions to implement these courses. Join us to take a deeper dive into the components and opportunities in each of the six steps in the process to develop successful IETs in your programs. Attending the IET-Part One session is not required, but recommended as each session (Part One and Part Two) can stand alone for audience participation.

Presenter: Jeff Arnott

- **Moving Community Partnerships from Intention to Impact**

— Salon C-1

This session will explore GED Testing Service's collaborations with community-level preparation programs to improve access to high school equivalency diplomas, highlighting strategies used to move adult learner programs serving underrepresented communities from intention to impact.

Presenter: Adora Beard

- **Taking on the Challenge of Providing Instruction in Science**

— Salon C-6

Providing robust instruction in science can be challenging and seems to get overlooked with the other learning objectives that adult education instructors must cover in their classes. This session will explore different strategies that provide adult learners with an integrated and engaging experience in Science instruction, and how the strategies can be applied to other content areas like Mathematics, Reasoning through Language Arts and Social Studies.

Presenter: Krista Mosher

TUESDAY, AUGUST 5 (con't)

Conference Day 2

► 4:00 p.m. – 5:15 p.m.

BREAKOUTS (con't)

- **Multidisciplinary Instruction: How to Maximize Your Teaching Time**

— Salon C-7

As an adult education teacher, you know how to multitask. You are asked to prepare students for HSE exams, incorporate workplace and career content to meet WIOA requirements, and teach to rigorous content standards. But how effectively are you at multitasking? In this session you will learn to plan purposefully, using multidisciplinary teaching strategies so multiple content areas (Reading, Social Studies, Science and Mathematics) can be covered in a single lesson. Let's learn to maximize class time and fuse several topics and skills into effective lessons!

Presenter: Anita Kerr

- **The Online Proctored GED Test: How to Prepare Your Students**

— Salon C-8

As an educator or test center administrator, many of you offer guidance to your students who choose to take the online GED test. This session will help you to guide and prepare students for the online GED test. The session will focus on key policies, technical specifications, and resources for the online GED test to help your students decide on the best testing method to ensure a positive testing experience.

Presenters: Scott Salesses & Amber Thompson

- **Helping our Students Persist and Succeed using the Power of GED Manager**

— Salon C-2

In this session we'll discuss how to get the most out of GED Manager: Prep Connect (for adult ed programs), reporting features for all users, including how to dig into the data and find students missing just ONE test, and GED Direct (the MOST efficient way to buy and "vouchers" for both GED Ready and the "live" test our students must pass to earn their HSE credential.

Presenters: Diane Vaccari & Mellissa Hultstrand

WEDNESDAY, AUGUST 6

Conference Day 3

► **7:00 a.m. – 8:00 a.m.** **BREAKFAST** — International Ballroom South

► **8:00 a.m. – 8:30 a.m.** **CLOSING REMARKS**
— International Ballroom North

► **8:45 a.m. – 10:00 a.m.** **BREAKOUTS**

○ **How to Market Your GED Program and Develop Meaningful Partnerships**

— Salon C-3

A successful marketing campaign is essential for building a successful GED program in your community. In addition to traditional marketing techniques, building partnerships can expand your reach. Developing meaningful partnerships can lead to increased enrollment, better academic outcomes and student career opportunities, which may lead to increased funding by leveraging community partners. The participants will leave with at least ten marketing strategies and learn several techniques to approach and attract business and community partnerships.

Presenter: Jeff Arnott

○ **AI Empowerment for Educators: Transforming Your Classroom with Custom AI Assistants**

— Salon C-5

Reimagine your teaching practices with this hands-on session designed for adult educators. Discover how to harness AI as a powerful assistant to streamline lesson planning, create engaging content, and generate meaningful feedback. Explore simplified strategies inspired by design thinking and innovative teaching methods, all while gaining access to a CustomGPT tailored to your needs. Leave equipped with practical tools and techniques to enhance your instruction, engage learners, and bring efficiency and creativity into your classroom.

Presenter: Vi Hawes

WEDNESDAY, AUGUST 6 (con't)

Conference Day 3

► 8:45 a.m. – 10:00 a.m.

BREAKOUTS (con't)

- **Bridging Math Skill Gaps, Part 1: Identifying Math Skill Gaps and Test-Taking Strategies for Success**

— Salon C-4

Join us for an engaging, hands-on session to tackle the math skill gaps that challenge many GED test-takers. This interactive session is ideal for educators looking to strengthen their math instruction and deepen their understanding of critical GED Math concepts presented on the exam through practical exercises. Using effective test-taking techniques and the TI-30XS Multiview calculator to increase learner efficiency and accuracy, we will explore strategies focusing on skill gaps in slopes, solving and graphing linear equations, quadratic equations, factoring, and polynomial concepts. Attendees will leave with a renewed confidence in their teaching methods and practical insights into leveraging the TI-30XS Multiview calculator to boost learner engagement and success.

*Please bring a TI-30XS Multiview calculator to participate fully in this session. (This session can stand alone as a valuable resource for improving math instruction for test-taking strategies while also laying the groundwork for techniques covered in Part 2).

Presenter: Kellie Blair Hardt

- **Action Research: Jumpstarting Your GED Program**

— Salon C-1

In this session, we will discuss asking the right questions to guide effective observation and change to increase success rates and persistence in your GED program. Participants will exit the session having identified personalized guiding questions and first steps for immediate implementation.

Presenter: Jocelyn Mosher

- **Exploring the GED.com Website as a Student and Teacher**

— Salon C-6

Do you receive questions from your students about navigating the GED.com website and do not have an immediate response? Perhaps you have planned to explore the student side of the website but just can't seem to find the time? This session will walk you through both the student side of the GED.com website and the educator and administrator side. We will explore the student journey from account creation all the way to scheduling a GED test and explain how students | can access essential information they need to prepare for the test. In addition, we will review key features of the website for educators and administrators. This session will offer a terrific opportunity for you to ask questions and provide valuable feedback.

Presenters: Scott Salesses & Diane Vaccari

WEDNESDAY, AUGUST 6 (con't)

Conference Day 3

► 8:45 a.m. – 10:00 a.m.

BREAKOUTS (con't)

- **Getting Students Ready for Re-entry**

— Salon C-7

When you think of Re-entry services, what comes to mind? Housing, employment assistance, transportation, counseling? Re-entry programs provide all those services and more. However, adult educators can play a role in preparing students for re-entry through academic instruction that is contextualized to show students how the skills they learn while preparing for the GED test transfer into their lives after incarceration. This session is designed to address contextualizing instruction in corrections adult education programs.

Presenter: Susan Pittman

- **GED Analytics for Power Users**

— Salon C-8

Mastery of the basic operations of GED Analytics is a skill available to the majority of users with GED Manager access. For those who are “power users” and have mastered the basics of GED Analytics, we are offering a more advanced session to delve more deeply into additional reports and methods to pull data. Bring your questions and curiosity to this session.

Presenter: Azeem Begum & Brent Gerken

- **Mastering an Instructional Resource: Guiding RLA Instruction Through the Electronic Scoring Tool**

— Salon C-2

Educators recognize the value of the Score Report to narrow the focus for remediation and enable students to attain their goal more quickly. The Score Report provides valuable information in Math, Science, Social Studies and the enhanced technology items in the Reasoning Through Language Arts (RLA) portion of the exam. The Extended Response (ER) Electronic Scoring Tool is designed to complete the instructional analysis of the RLA Test yet is not always used as a classroom instructional resource. Join us for a deeper dive into the analysis and use of ER Scoring Tool to hone your skills for better student outcomes.

Presenters: Ann Evers

WEDNESDAY, AUGUST 6 (con't)

Conference Day 3

► 10:15 a.m. – 11:30 a.m.

BREAKOUTS

- **Pearson VUE in the House: Getting Answers to Your Questions from the Experts**

— Salon C-3

The partnership with Pearson VUE is essential for the best student experience in the delivery of the GED Test by local programs. Our Pearson VUE partners and GED Leadership will engage with session participants to share updates and answer any and all questions about the Pearson VUE rules and processes to ensure that the partnership for the delivery of the GED and other tests continues to meet their and their student's expectations.

Presenters: Amber Thompson, Scott Salesses, Brian Smith & CT Turner

- **GED Boot Camps – Success Stories from the Field – Math**

— Salon C-5

GED Math Boot Camps have proven beneficial for students and programs across the country. This session will focus on key strategies and instructional resources that programs can use to improve student performance. Time will be set aside for local programs to share and discuss best practices they are currently using.

Presenter: Susan Pittman

- **Bridging Math Skill Gaps, Part 2: Addressing Math Skill Gaps and Additional Test-Taking Strategies for Success**

— Salon C-4

Building on the foundational strategies discussed in Part 1, this session dives deeper into GED Math skill gaps and test-taking strategies. Participants will continue hands-on practice with topics such as factoring, quadratic equations, and polynomial concepts and learn how to address these gaps effectively, as well as techniques to help learners confidently apply their math skills under test conditions.

*Please bring a TI-30XS Multiview calculator to participate fully in this session. (This session complements the foundational concepts in Part 1 but also provides a standalone opportunity for educators seeking to enhance their teaching of higher-level GED Math topics and test-taking strategies).

Presenter: Kellie Blair Hardt

WEDNESDAY, AUGUST 6 (con't)

Conference Day 3

► 10:15 a.m. – 11:30 a.m.

BREAKOUTS (con't)

- **Civics and Government: Essential Knowledge for the GED Social Studies Test and Everyday Life**

— Salon C-1

When adults are asked to name specific rights under the First Amendment, 77% can name Freedom of Speech, but only 28% can name Freedom of the Press. Many students enter our classroom knowing little about civics and government. This puts them at a disadvantage on the GED Social Studies test. Join us as we discuss ways you can incorporate short (15-minute) sessions to build students' understanding of our government and how it works.

Presenter: Debi Faucette

- **Taking on the Challenge of Providing Instruction in Science**

— Salon C-6

Providing robust instruction in science can be challenging and seems to get overlooked with the other learning objectives that adult education instructors must cover in their classes. This session will explore different strategies that provide adult learners with an integrated and engaging experience in Science instruction, and how the strategies can be applied to other content areas like Mathematics, Reasoning through Language Arts and Social Studies.

Presenter: Krista Mosher

- **Instructional Resources for Reasoning Through Language Arts**

— Salon C-7

As educators, we have long understood that “practice, practice, practice” is the key to success when introducing and embedding new language skills with our adult learners. The repetition required to support learners to be more consistent requires a wealth of resources to maintain student interest. Join us as we share resources, free and for purchase, to help build your library of materials and resources as your learners “practice, practice, practice.”

Presenter: Adora Beard

WEDNESDAY, AUGUST 6 (con't)

Conference Day 3

► 10:15 a.m. – 11:30 a.m.

BREAKOUTS (con't)

- **Accommodations in a Correctional Setting**

— Salon C-8

The Crawford County Adult Education Center Alternative Sentencing Program was recognized nationally for its innovative approach to adult education services. The Alternative Sentencing Program highlights effective integrated education and training programs, transitioning to post-secondary education and training, and increasing access to adult education and community resource services. Join us as we discuss our holistic approach to justice involving individuals leading to reduced recidivism and successful reintegration into society.

Presenters: Debbie Bergtholdt

- **Using Data to Better Understand Learner Trends**

— Salon C-2

This session will cover a data-driven analysis of GED student journeys that provides impactful insights to the diversity of the learners we serve. Understanding these trends, differences, and needs can help to better target where support is most needed.

Presenters: Kris Meehan & Diane Vaccari

► 12:00 p.m.

CONFERENCE CONCLUDES

